**CROFT COMMUNITY SCHOOL**

**Person Specification –Classroom teacher**

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| **Area** | **Essential** | **Desirable** |  |
| Application | \* Well-written application that demonstrates an ability to provide professional coherent written documentation. |  | \* Application |
| Qualifications | \* Qualified teacher status \* Relevant SEND or ASD training or experience | \* Team Teach trained\* First Aid Trained | \* Application\* Interview |
| Knowledge & Learning | \* An excellent understanding of the relevant Key Stage curriculum\* Experience of teaching the relevant Key Stage curriculum\* Knowledge and understanding of Special Educational Needs and Disabilities. | \* Experience of working with young people who may have difficulties with curriculum engagement; all of whom have Special Educational Needs | \* Application\* Interview\* References |
| Professional skills & attributes | \* An excellent classroom practitioner willing and able to teach across primary or secondary Key Stage as relevant.\* Excellent professional practice in delivery of the curriculum through high quality planning, delivery and assessment\* Experience in using and providing data to support effective tracking of individual pupil progress \* Sound knowledge of the use of ICT to support learning in all curriculum areas | \* Understand the role of IEPs in target setting in SEN setting\* Experience in managing a small budget and the importance of securing value for money\* Willingness and capacity to offer other subjects in the curriculum\* Experience of curriculum leadership for a subject area | \* Application\* Interview\* References |
| Personal qualities | \* To relish challenge and work effectively as part of the team\* To be able to communicate effectively with a wide range of stakeholders\* A teacher with a flexible approach to work\* Must have good communication skills both orally and in writing\* The ability to manage own workload effectively and respond swiftly to deadlines\* Good interpersonal skills with the ability to enthuse and motivate others and develop effective partnerships \* Willingness to share expertise and knowledge and the ability to encourage others to follow good practice\* To maintain a personal commitment to professional development linked to school improvement and the competencies necessary to deliver the requirements of the post \* The willingness to subscribe to the ethos of the school through demonstrating high levels of personal integrity\* A commitment to continuing professional development\* A sound awareness and understanding of relevant safeguarding and Health & Safety issues. | \* Openness and willingness to address discuss relevant issues | \* Application\* Interview\* References |