



**TEACHER OF PSYCHOLOGY  
PERSON SPECIFICATION**

**Qualifications and Experience**

<b>Essential</b>	<b>Desirable</b>
<ul style="list-style-type: none"><li>• An excellent degree in an appropriate discipline</li><li>• Qualified Teacher Status</li><li>• Ability to teach Psychology at A Level</li><li>• In the case of a full-time application, ability to teach another subject across the age and ability range</li></ul>	<ul style="list-style-type: none"><li>• Experience of teaching at Key Stage 4 &amp; 5</li><li>• Experience of teaching the new AQA Psychology specification</li></ul>

**Knowledge and Skills**

<b>Essential</b>	<b>Desirable</b>
<ul style="list-style-type: none"><li>• Ability to teach high quality lessons to all ages and abilities- lessons that challenge and ensure the progress of all learners</li><li>• Excellent skills in classroom management</li><li>• High standard of preparation and marking</li><li>• Highly developed organisational skills.</li><li>• Ability to contribute positively to a team, and willing to take responsibility and demonstrate good leadership</li><li>• Highly developed oral and written communication skills</li><li>• A willingness to partake and share good practice</li><li>• Commitment to role of Form Tutor and providing an excellent holistic education for students</li><li>• Ability to form productive relationships with young people</li></ul>	<ul style="list-style-type: none"><li>• Pastoral experience as a Form Tutor</li><li>• A willingness to contribute to and lead extra-curricular activities in and outside the department</li></ul>

**Personal Qualities**

<b>Essential</b>	<b>Desirable</b>
<ul style="list-style-type: none"><li>• Professional vision</li><li>• Positivity and enthusiasm</li><li>• Ability to enthuse young people in the study of History.</li><li>• Outstanding role model for children</li><li>• Ability to respond to change</li><li>• Ability to relate well to colleagues</li><li>• Ability to think clearly, calmly and to complete tasks successfully</li><li>• Willing to be involved in the whole life of the school</li><li>• Fully supportive of the schools' Catholic/Christian ethos and a willingness to promote this ethos at every opportunity</li></ul>	