

## Person Specification – Class Teacher Knop Law Primary School

### Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

#### Essential

1	A DfE recognised and relevant teaching qualification.
2	A demonstrable and proven track record of good to outstanding teaching.
3	A demonstrable and proven track of raising standards and accelerating progress for pupils.
4	A good, up to date knowledge and understanding of the current curriculum and how to be innovative and personalise learning to meet individual needs
5	A good, up to date working knowledge and understanding of teaching and learning strategies.
6	The ability to monitor, analyse and evaluate class data.
7	Evidence of excellent behaviour management skills.
8	Evidence of appropriate, relevant and on-going professional development and training.
9	Good written communication skills.

#### Desirable

10	Excellent ICT skills.
11	Other interests / expertise that would benefit learners and the school.
12	The ability to manage / supervise support staff.
13	Proven track record of improving outcomes for children with special educational needs.
14	Experience of teaching across KS2 / KS1
15	Experience of effective co-ordination/ leadership of a curriculum area.

### Part B: Assessment Stage

Items 1 – 13 of the application stage criteria and the criteria below will be further explored at the assessment stage:

#### Essential

1	An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress.
2	Able to communicate effectively with children, young people, colleagues and parents/carers.
3	Able to engage and motivate learners in the school environment.
4	Able to contribute to and support the development of a subject area.
5	Have positive values, attitudes and have high expectations for all learners.
6	Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well being.
7	Able to work collaboratively as a member of a team and contribute to the

	professional development of colleagues, including the sharing effective practice.
8	Able to plan, organise, prioritise and manage time effectively.
9	Good verbal and interpersonal skills
10	Able to use ICT knowledge and skills in the learning environment.
11	Have positive values, attitudes and have high expectations for learners.

### **Desirable**

12	An ability to teach across the primary age range.
13	A willingness to contribute to extra curricular activities.
14	Willing and able to contribute to whole school development initiatives

The following methods of assessment will be used:

<b>Method</b>			
Interview	Yes	Lesson Observation	Yes

### **Part C: Additional Requirements**

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Certificate of Disclosure from the Disclosure and Barring Service
2	Additional criminal record checks if applicant has lived outside the UK
3	List 99 and/or POCA List (residential establishments only) check
4	Qualified Teacher Status with professional registration with the General Teaching Council for England.
5	Two references from current and previous employers (or education establishment if applicant not in employment)
6	Medical clearance