***Job Title:*** KS2Class Teacher

***Salary:*** Main pay range

***Line Manager:*** The Headteacher and Governing Body

***Supervisory:*** Supervision of the work of teaching assistants

**Main Purpose of the job:**

* Continue to raise achievement for all learners;
* Demonstrate outstanding teaching performance;
* To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the Headteacher.

**Duties and Responsibilities**

All teachers are required to carry out the duties of a school teacher as set out in the current School Teachers Pay and Conditions document. At this school the following areas have been highlighted as being of particular importance.

**Developing Subject Knowledge and Curriculum Knowledge:**

* Clear understanding of the needs of the learners and of the Primary National Curriculum;
* Understanding and implementing Greenhaugh First School’s curriculum policies, schemes of work and topic plans;
* Understanding and using National and local strategies to raise standards;
* Taking steps to identify areas of strength and weakness in knowledge and understanding;
* Using strengths to help and support others;
* Taking steps to improve knowledge and understanding in all areas.

**Planning Effectively for Learning:**

* Planning teaching and learning in the medium term (half termly / termly) and in the short term (weekly);
* Planning for the longer term to take into account proposed additional Year 5 and Year 6 children
* Planning individual learning for those learners identified on the Special Educational Needs and Disabilities Register in line with school policy including completing Individual Education Plans;
* Plan an effective “Challenge Curriculum” to extend children working at Greater Depth
* Using previous assessment effectively when planning future learning and planning assessment alongside learning;
* Setting challenging targets for all groups of learners and for individuals;
* Setting clear learning objectives and success criteria for all lessons.
* Support whole school development in the proposed move from First to Primary

**Creating Optimum Learning Conditions within the Learning Environment:**

* Using methods appropriate to the learners being taught;
* Managing behaviour positively and achieving very high standards of discipline;
* Implementing effective Behaviour for Learning techniques;
* Develop children’s independence and resilience as learners
* Using resources effectively;
* Using time well to maximise teaching and learning opportunities;

**Monitoring the Progress of the Learners Closely:**

* Using a variety of assessment strategies in line with school policy;
* Assessing progress against targets for individuals and groups;
* Keeping up to date records of work done, assessments undertaken and progress made;
* Maintaining individual records of attainment and progress in line with school policy;
* Ensuring that the pupils, parents, Headteacher, SENDCO, Subject Leaders, Governors and the next class teacher have information required in line with school policy and practice.

**Leading Staff and Manage Resources:**

* Involving Teaching Assistants appropriately in all aspects of class work and ensuring that they are adequately briefed about each lesson;
* Deploying and supervising trainees appropriately;
* Managing budgets effectively (where allocated) – buying what is required while staying in the amount allocated;
* Ensuring the classroom is adequately and appropriately resourced for each lesson.

**Curriculum Development:**

* Co-ordinate a subject or an aspect of the school's work and develop plans which identify clear targets and success criteria for its development and / or maintenance;
* Contribute to the whole school's planning activities.
* Develop a four year individualised and challenging curriculum

**Involving Parents and the Community in Learning:**

* Establishing positive relationships with parents and liaising regularly with them through Home / School diaries and Parents Evenings;
* Informing parents of progress regularly and of problems immediately;
* Writing informative annual reports for Parents;
* Taking steps to involve the wider community in the classroom and the learners in the life of the wider community.
* Play an important role in promoting the school

**Evaluating their Work and make Changes:**

* Using assessments against targets / objectives to evaluate effectiveness of teaching and learning;
* Using assessments to change planning where necessary;
* Using knowledge and experience to implementing a range of Primary assessment techniques
* Evaluate teaching and learning in partnership with colleagues at staff / Key Stage meetings;
* Participating in evaluation of work with the Headteacher as part of the annual Appraisal Process;
* Seeking out and accessing appropriate training and professional development opportunities and both disseminating and using the outcomes to improve teaching and learning.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

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| **Person Specification** | | | |
|  | Essential | Desirable | Evidenced |
| Qualifications and Training | A good honours degree or PGCE or equivalent which is relevant to the role of KS2 teacher.  Qualified Teacher Status | A further qualification, degree, diploma or certificate appropriate to post.  Experience teaching KS2 | Written application |
| Knowledge and Experience | A robust knowledge and understanding of the Primary National Curriculum.  Experience of having taught a range of subjects at primary level  Understanding of and proven ability to apply a range of appropriate assessment techniques. | Knowledge of the Key Stage 2 subject requirements through teaching experience.  Experience teaching and co-ordinating PE and/or ICT across the primary age range | Written application Interview |
| Professional Development | Evidence of relevant and recent professional development pertinent to the role.  Willingness to actively participate in professional development. | Evidence of continuous reflective practice. | Written application |
| Skills | Ability to effectively plan and deliver effective teaching and learning for all groups of children.  Ability to successfully use a range of teaching and learning styles to suit the nature of teaching and learning and/or the ability and attainments of the children.   Ability to provide a stimulating and well-ordered learning environment.  Ability to develop and ensure good social and learning behaviours.  Ability to assess children’s achievements against objectives and provide precise feedback which helps them to maximise their talents and develop their knowledge, understanding and skills.  Ability to relate well to all children in a professional manner in a variety of contexts.  Ability to effectively use ICT as an integral part of teaching and learning.  Ability to develop effective partnerships. | Ability to structure learning programmes which enable children to take increasing responsibility for their learning and demonstrate independent learning.  Ability to develop the wider curriculum  Ability to effectively support children’s social, moral, spiritual and cultural learning to help them reflect, think and develop respectful attitudes.  Ability to work with children in a pastoral role to support their development. | Written application Interview |
| Qualities and Attributes | The ability to motivate others.  The ability and willingness to establish effective working relationships with other professionals to ensure high quality experiences for all children.  The ability to establish professional and positive relationships with parents/guardians  Adaptability and resilience, with the ability to cope with periods of work pressure with good humour and a sense of proportion.  Energy and commitment to professional responsibilities and to the betterment of all children. | A willingness to contribute to the wider life of the school. | Written application Interview |
| Other Requirements | Evidence of achievement in current post. |  | Written application |
| Equal Opportunities and Safeguarding | Commitment to equal opportunities.  Commitment to safeguarding children. |  | Written application Interview |