Higher Level Teaching Assistant (Grade 7)

Person Specification

Cestria Primary School

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|  | Essential | Desirable |
| **Application** | * Well-structured Durham LA application form and supporting statement indicating suitability for the post. This should include practical examples of successes including within a school context (No longer than 1 side of A4 please)
* Fully supported in reference
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| **Qualifications & Experience** |
| Education | * HLTA qualification and meet HLTA standards, or equivalent qualification
* Good standard of education, including 5 GCSE’s or equivalent (to include English and Maths)
 | * Qualification in Sport and/or Coaching
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| Experience | * Experience of delivering whole class and group teaching
* Experience of working with children
* Experience of planning and delivering intervention sessions, tailored to the needs of children
* Experience of planning and delivering sporting sessions & events
* Experience of working with mental health issues and physical well-being
* Experience of successful family liaison work
 | * Experience of working with children from 4-11
* Training in specific interventions
* Paediatric First Aid certificate or current First Aid certificate
* Experience of working with parents & leading workshops
* Established links with the wider community
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| **Professional Knowledge** |
| Safeguarding | * Thorough knowledge and understanding of safeguarding children
* Ability and commitment to following school policies and procedures at all times
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| Teaching, Learning and Assessment  | * Highly experienced practitioner in a wide range of sports
* Knowledge and understanding of the PE National Curriculum
* Ability to contribute to planning and curriculum delivery to ensure that they are highly effective practitioners.
* Understanding of how to differentiate tasks for pupils
* Understand how to assess a pupils knowledge and record this
* Appropriate IT skills to support learning.
* Ability to think creatively to deliver learning
 | * Has a specialist skill, which can be used to support the curriculum i.e. PE.
* Ability to promote health & well-being and develop healthy eating strategies
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| **Professional Skills** |
| Ethos | * A holistic approach to the well-being and education of pupils
* The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners
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| **Professional Attributes** |
| Relationships | * Ability and willingness to work collaboratively and supportively within the school team.
* Able to inspire confidence and respect amongst colleagues and the school community.
* Builds effective and professional working relationships with children, staff, parents, Governors and the wider community.
* Understanding of a range of strategies and approaches to encourage and enable high standards of behaviour in children

  | * Can demonstrate knowledge & experience of working with sporting community events
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| Attitude | * Is committed to their own professional development.
* Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for pupils.
* Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school’s aims and values at all times.
* Effective oral and written communication skills.
* Excellent interpersonal skills both in working with young children and other professionals.
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