Higher Level Teaching Assistant (Grade 7)

Person Specification

Cestria Primary School

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|  | Essential | Desirable |
| **Application** | * Well-structured Durham LA application form and supporting statement indicating suitability for the post. This should include practical examples of successes including within a school context (No longer than 1 side of A4 please) * Fully supported in reference |  |
| **Qualifications & Experience** | | |
| Education | * HLTA qualification and meet HLTA standards, or equivalent qualification * Good standard of education, including 5 GCSE’s or equivalent (to include English and Maths) | * Qualification in Sport and/or Coaching |
| Experience | * Experience of delivering whole class and group teaching * Experience of working with children * Experience of planning and delivering intervention sessions, tailored to the needs of children * Experience of planning and delivering sporting sessions & events * Experience of working with mental health issues and physical well-being * Experience of successful family liaison work | * Experience of working with children from 4-11 * Training in specific interventions * Paediatric First Aid certificate or current First Aid certificate * Experience of working with parents & leading workshops * Established links with the wider community |
| **Professional Knowledge** | | |
| Safeguarding | * Thorough knowledge and understanding of safeguarding children * Ability and commitment to following school policies and procedures at all times |  |
| Teaching,  Learning and  Assessment | * Highly experienced practitioner in a wide range of sports * Knowledge and understanding of the PE National Curriculum * Ability to contribute to planning and curriculum delivery to ensure that they are highly effective practitioners. * Understanding of how to differentiate tasks for pupils * Understand how to assess a pupils knowledge and record this * Appropriate IT skills to support learning. * Ability to think creatively to deliver learning | * Has a specialist skill, which can be used to support the curriculum i.e. PE. * Ability to promote health & well-being and develop healthy eating strategies |
| **Professional Skills** | | |
| Ethos | * A holistic approach to the well-being and education of pupils * The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners |  |
| **Professional Attributes** | | |
| Relationships | * Ability and willingness to work collaboratively and supportively within the school team. * Able to inspire confidence and respect amongst colleagues and the school community. * Builds effective and professional working relationships with children, staff, parents, Governors and the wider community. * Understanding of a range of strategies and approaches to encourage and enable high standards of behaviour in children | * Can demonstrate knowledge & experience of working with sporting community events |
| Attitude | * Is committed to their own professional development. * Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for pupils. * Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school’s aims and values at all times. * Effective oral and written communication skills. * Excellent interpersonal skills both in working with young children and other professionals. |  |