

Ponteland High School

PERSON SPECIFICATION FOR THE POST OF SCIENCE TEACHER

| Criteria | Essential Requirements | Desirable Requirements | Evidence From |
|--------------------------------------|--|---|--|
| Qualifications and Experience | (i) Graduate with Qualified Teacher Status (degree, PGCE, BEd or equivalent) | Higher degree in relevant area | Application Form |
| | (ii) Recent and relevant experience of teaching Science and either Biology, Chemistry or Physics across all key stages including A level | | Application Form Classroom observation Reference |
| | (iii) Successful training, teaching practice and/or successful prior teaching experience | Interest and expertise in a particular aspect of teaching | Application Form Reference Interview |
| Knowledge and Experience | (i) Clear views on what constitutes successful classroom practice | | Classroom observation Interview |
| | (ii) Strong subject knowledge | Higher degree in relevant area | Letter of Application Interview |
| | (iii) Ability to demonstrate a range of learning and teaching strategies | Involvement in specific learning and teaching projects | Letter of Application Reference Interview |
| | (iv) Commitment to continual improvement | Evidence of engagement with regular CPD Involvement in Action Research | |
| Personal Qualities | (i) Ability to work as part of a subject/ curriculum team | | Reference Interview |

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| (ii) Excellent ICT skills | Experience of working with electronic whiteboards, VTLE's etc. | Classroom observation Letter of Application Reference |
| (iii) Ability to maintain good classroom behaviour | | Classroom observation Reference |
| (iv) Excellent personal and organisational skills e.g. lesson preparation, scheme of work development, meeting deadlines, good record keeping etc. | | Application form Reference Interview |
| (v) Excellent interpersonal skills | | Interview Reference |
| (vi) Hard working, healthy and good attendance record | | Post interview check |
| (vii) Likes working with young people and can contribute to whole school ethos | Can contribute to wider school development e.g. sport, drama, music, visits etc. | Reference Interview |
| (viii) Good sense of humour and personal resilience | | Interview Reference |

Kieran McGrane
Headteacher
January 2018