



# South Tyneside Council

## CHILDREN, ADULTS AND HEALTH

### PERSON SPECIFICATION

**POST TITLE:** Teacher of Science

**GRADE:** MPS/UPS

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<b>Educational Attainment</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree in Science</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuous INSET and commitment to further professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Certificates</li> </ul>
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching Science in a secondary setting</li> <li>• Experience of teaching Science at GCSE</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching across the whole Secondary age range to Year 11</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• References</li> </ul>
<b>Knowledge/ Skills/ Aptitudes</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>• Statutory National Curriculum requirements at the appropriate key stage and for the subject</li> <li>• Knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection</li> <li>• Knowledge and understanding of the positive links necessary within school and with all its stakeholders</li> <li>• Effective teaching and learning styles</li> <li>• Promote the school's aims positively, and use effective strategies to monitor motivation and morale</li> </ul>	<ul style="list-style-type: none"> <li>• The preparation and administration of statutory National Curriculum tests</li> <li>• The roles of all the professionals involved with pupils with SEN</li> <li>• Develop strategies for creating community links and contacts relevant to the subject area taught</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• References</li> </ul>

	<ul style="list-style-type: none"> <li>• Develop good personal relationships within a team</li> <li>• Establish and develop close relationships with parents, Governors and community</li> <li>• Communicate effectively (both orally and in writing) to a variety of audiences</li> <li>• Create a happy, challenging and effective learning environment</li> <li>• Good organisational skills</li> </ul>		
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Approachable, empathetic, patient and resourceful</li> <li>• Committed</li> <li>• Enthusiastic</li> <li>• Flexible approach to work</li> <li>• Committed to the principals of equality and diversity</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>
<b>Circumstances</b>	<ul style="list-style-type: none"> <li>• Enhanced clearance from the Disclosure and Barring Service</li> </ul>		<ul style="list-style-type: none"> <li>• DBS check</li> </ul>