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| Job title: | Teacher – KS1 |
| Salary and grade: | Main Scale |
| Line manager: | The Head teacher |

# Person Specification

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| **Area** | **Requirement** | **Essential** | **Desirable** |
| Qualification and Experience | Qualified teacher status  A degree or equivalent qualification. | X | X |
| Professional Knowledge and Experience | An excellent classroom practitioner with high expectations.  Sound knowledge of the National Curriculum at KS1 and the Literacy/Numeracy Strategies.  Knowledge of the legal requirements, national policy and guidance on the safeguarding of children.  High expectations and standards of achievement and behaviour.  Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion.  Knowledge and understanding of computer technology and software to enhance the curriculum.  Ability to work independently as well as part of a team.  Able to reflect and learn.  A confident communicator with good listening, written and oral skills.  Ability to encourage children to develop self-esteem and tolerance of others.  Have creative ideas to inspire learning.  Strives to create an imaginative environment in which children can learn.  Success in teaching across the whole primary range.  Experience in monitoring and evaluating curriculum delivery. | X  X  X  X  X  X  X  X  X  X  X  X | X  X |
| Professional Skills | To demonstrate the skills of a good teacher, including the ability to:  • Use first hand experiences to interest and encourage and engage pupils  • Have very good behaviour management skills  • Provide appropriate levels of challenge  • Use assessment information effectively to plan next steps for children.  To work collaboratively and supportively with colleagues within EYFS& KS2, school, and outside agencies  To be committed to continual personal and professional development. To be reflective and learn from past experiences  To be committed to equality, diversity and the inclusion of all  To be able to communicate clearly both orally and in writing  Experience of external moderation and cluster working | X  X  X  X  X | X |
| Personal Characteristics | A belief in pupil centred, active learning with an ability to engage, challenge and have high expectations of children.  Ability and willingness to work collaboratively and supportively within the school team, making positive contributions to assessment and the school Improvement Plan.  A commitment to contribute to the community ethos within the school.  An ability to provide a caring, cooperative atmosphere for children and to create a challenging, disciplined and effective learning environment.  Likes to work in an atmosphere where people are made to feel special and the development of the whole child really matters.  Has an understanding of the need for confidentiality.  An ability to relate well to individuals and groups and to make appropriate contact with parents and/or external agencies as necessary.  Has flexibility and willingness to be involved in the school and see the school as a community.  An ability to work with parents and encourage their active participation in education.  Can encourage children to develop self-esteem and tolerance of others. | X  X  X  X  X  X  X  X  X  X |  |