

PERSONNEL SPECIFICATION
WALWORTH SCHOOL EYFS / KS 1 ENHANCED TEACHING ASSISTANT – GRADE 6

CRITERIA	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<u>EXPERIENCE</u>	Experience of successfully supporting the planning, teaching and assessing of children in EYFS / KS1 age range, as a team. Evidence of continuing professional development	Experience working with early years pupils learning through play. Experience in supporting children with complex behaviour and learning difficulties in a specialist provision.	Application Form. Interview. References.
<u>QUALIFICATIONS</u>	Recognised Level 3 qualification such as CACHE Early Years Educator, NNEB Dip, CACHE Level 3 Diploma in Supporting Teaching and Learning. GCSE Grade C or above in English and Mathematics The successful candidate will be subject to an enhanced DBS check.	Qualifications relevant to EYFS, health, child care or practical skills. Recent relevant in-service training (Safeguarding, Medication) Paediatric first aid training TEAM – TEACH Trained MIDAS (D1 Driving Licence)	Application Form Interview DBS
<u>SPECIAL KNOWLEDGE</u>	Good ICT skills including IWB skills. Ability to follow planning and deliver phonic, reading, writing, math interventions to individual and small groups of children successfully. Knowledge of issues relating to children's independent learning and transition from the EYFS / KS 1.	An understanding of issues relating to Complex Special Educational Needs children such as (Social Emotional Mental Health, ADHD, Autism)	Application Form Interview
<u>PERSONAL CIRCUMSTANCES</u>	Legally entitled to work in the U.K. Will possess good time keeping and not require time off during term time. Commitment to actively support the extended curriculum within contractual hours.	To demonstrate excellence and enjoyment through a range of personal interests. To demonstrate commitment to successful communication with the EYFS team. Have experience or active involvement supporting children with complex / difficult behaviours	Passport confirming right of abode in the U.K. or official documentation containing a National Insurance number. Interview & references
<u>EQUAL OPPORTUNITIES</u>	Candidates should indicate an acceptance of, and a commitment to, the principles of the Local Authorities Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community, including the provision of equality of access to educational opportunities to children regardless of race, gender or disability.		Application form. Interview.
<u>DISPOSITION/ ADJUSTMENT/ ATTITUDE</u>	Able to develop a strong & successful team. Enthusiastic, energetic and positive. Motivated and able to demonstrate initiative with maturity. Have a good sense of humour. Have high expectation for all pupils.	To have a creative and flexible approach towards working within an EYFS / KS 1 team To be enthusiastic & experienced in communicating effectively with parents / carers	Application Form. Interview References
<u>PRACTICAL AND INTELLECTUAL SKILLS</u>	An ability to follow school policy. Able to understand and carry out instructions. Able to keep accurate records relating to the EYFS. Good standard of written and spoken English. Ability to express oneself clearly To possess good organisational skills	Ability to use ICT for teaching and learning purposes, to a high standard. Evidence of continuing professional & personal development.	Interview Application Form. Reference
<u>PHYSICAL</u>	Ability to cope with the requirements of the post including, working out of doors during specified times throughout the year.		Application Form Interview.

The school is committed to rigorous implementation of our safeguarding policies. The successful candidate will be subject to an enhanced CRB check