

PERSON SPECIFICATION

Primary Teacher



	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Qualifications	<ul style="list-style-type: none"> Relevant Degree or equivalent Graduate with Qualified Teacher Status 	<ul style="list-style-type: none"> Further study/ qualifications in SEMH Team Teach qualification 	Application form Certificates
Knowledge & Experience	<ul style="list-style-type: none"> Evidence of being a good/outstanding teacher of the subject Ability to teach Key Skills 1 and 2 Up to date knowledge in the curriculum area Evidence of personalised learning Experience of providing pastoral care for pupils Experience of working with children with autism 	<ul style="list-style-type: none"> Experience of teaching in a SEMH school Experience of using a range of Assessment for Learning Strategies Experience of working with a wide range of outside agencies 	Application form References Interview
Skills	<ul style="list-style-type: none"> Good/outstanding classroom teacher with the ability to reflect on lessons and continually improve their own practice Demonstrates resilience, motivation and commitment to driving up standards of achievement Ability to relate to and empathise with pupils and to develop trusting and respectful relationships Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards Understands and interprets complex pupil data to drive lesson planning and pupil attainment High level of written, oral and communication skills High level of organisational and planning skills Able to work effectively as part of a team Effective use of ICT to support learning Respect for confidentiality of information concerning pupils and ability to use discretion in circumstances of disclosure Able to demonstrate a high degree of professionalism in all areas of school life 		Application form References Interview

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Personal Qualities & Attributes	<ul style="list-style-type: none"> • A positive, co-operative approach • Empathy • Emotionally resilient and calm persona • A professional responsibility to promote and safeguard the welfare of children and young people • Commitment to the principles of equality and diversity • Commitment to the health and safety of self and others 	<ul style="list-style-type: none"> • A good sense of humour • Good self-management skills • Ability to look for solutions quickly 	Application form References Interview
Professional Development	<ul style="list-style-type: none"> • Evidence of commitment to continual personal and professional development 		Application form Interview
Other	<ul style="list-style-type: none"> • The successful applicant will require an enhanced DBS check 		DBS clearance