



Job profile

Educational Psychologist

Soulbury Scale A Points 2 - 7 (with access of up to 3 SPA Points)

Group: Care, Wellbeing and Learning

Service: Psychological Service

Location: The Dryden Centre

Line Manager: Principal Educational Psychologist

Car User Status: Casual

Job Purpose

To provide an educational psychology service to schools and colleges, children and young people aged 0-25, parents and the community of Gateshead through consultation, assessment, intervention, training and project work.

The key roles of this post will include:

1. To contribute to the delivery of a high quality and effective educational psychology service to children, young people, families and schools, aimed to promote the learning, mental health and well-being of all pupils.
2. To provide consultation and support for staff in schools and colleges, parents/carers and other service users, and to advise on methods and approaches to address the learning and behavioural needs of young people.
3. To contribute to the needs assessment, action planning and review of children and young people with special educational needs by providing effective, high quality and outcomes-based psychological advice.
4. To participate in the planning and delivery of in-service training within individual schools, school clusters and authority-wide.
5. To collaborate in the development of Service projects or initiatives as required.
6. To contribute to the systematic monitoring and evaluation of service performance.
7. To maintain registration with the HCPC through participation in appropriate Continuing Professional Development, developing knowledge of current theories and working practices within Educational Psychology.
8. To demonstrate a continuing commitment to safeguarding and promoting the welfare of children; to develop the Council's commitment to equal opportunities; and to promote non-discriminatory practices in all aspects of work undertaken.
9. Such other responsibilities allocated which are appropriate to the grade of the post.



Knowledge & Qualifications

Essential:

Knowledge

- Relevant legislation and statutory guidance in relation to special educational needs and disability
- Child development across the age range
- A range of assessment models and techniques, their applicability and interpretation
- Current issues as they apply to the wellbeing of children and young people with a particular focus upon those who have additional needs
- School and post-16 systems
- A variety of therapeutic frameworks and interventions as employed within the age range
- Safeguarding and child protection frameworks

Experience

- Working with children and young people with a range of special educational needs and disabilities.
- Carrying out psychological assessments and interventions in a variety of educational settings
- Communicating effectively with a range of people and in a variety of formats
- Managing a complex caseload
- Working under pressure and delivering to deadlines
- Effective multi-agency working
- Working independently, and as part of a team

Qualifications

- Good honours degree in psychology or equivalent (conferring graduate basis for registration with the BPS)
- Post-graduate professional qualification in Educational Psychology
- Registration with the HCPC as an Educational Psychologist
- Current driving licence and access to a car, or means to mobility support

Desirable:

Knowledge

- Local authority structures and systems
- Consultation frameworks

Experience

- Delivering a range of therapeutic interventions
- Working effectively with parents/carers
- Working in the Post-16 or youth offending sectors
- Delivering successful training to groups of parents and/or professionals
- Carrying out project work/action research

Qualifications



- Evidence of further professional development, including professional qualifications relating to education or therapeutic intervention



Competencies

Customer Focus

Puts the customer first and provides excellent service to both internal and external customers

Communication

Uses appropriate methods to express information in a clear and concise way to make sure people understand

Team Working

Works with others to achieve results and develop good working relationships

Making things happen

Takes responsibility for personal organisation and achieving results

Flexibility

Adapts to change and works effectively in a variety of situations

Learning and Development

Actively improves by developing and applying new skills and knowledge and learns from past experiences