

Person Specification Gosforth Central Middle School

Post: STEM Champion and Learning Support in STEM subjects

Factor	Essential	Desirable	Means of Assessment
Skills, Knowledge and Aptitude	<p>Appropriate behaviour and attitude towards safeguarding and promoting the welfare of children and young people including:</p> <ul style="list-style-type: none"> • motivation to work with children and young people • ability to form and maintain appropriate relationships and personal boundaries with children and young people • emotional resilience in working with challenging behaviour • attitude to use authority and maintain discipline • passionate about STEM subjects 	<ul style="list-style-type: none"> • able to use new approaches and technologies to enhance pupils' learning • experience of supporting both primary and secondary aged pupils with a variety of special educational needs • experience of working with chemicals and scientific equipment • meticulous and precise in written, numeric and practical work 	<ul style="list-style-type: none"> • letter of application • application form • interview • references
Qualifications and Training	Qualified Learning Support Assistant or a STEM background	<ul style="list-style-type: none"> • evidence of working as a reflective practitioner, using a variety of approaches to secure ongoing professional development 	<ul style="list-style-type: none"> • letter of application • application form
Experience	<p>Candidates should have:</p> <ul style="list-style-type: none"> • previously worked with children in a school setting or have a background in STEM 	<ul style="list-style-type: none"> • have previous experience of working both within STEM and with children • have worked with children whose behaviour can be unpredictable within a practical setting • experience of working with potentially hazardous chemical • experience of running or 	<ul style="list-style-type: none"> • letter of application • application form • references

		supporting STEM challenges with small groups	
Disposition	<p>Candidates must have the ability to</p> <ul style="list-style-type: none"> • be well motivated and enthusiastic • be willing to accept responsibility and take the initiative • work well as a team player and as an individual • be well organised and able to manage time and work to deadlines • articulate a view confidently and listen to and value the opinion of others • embrace innovation in a critical and thoughtful manner • adaptable 	<ul style="list-style-type: none"> • able to inspire others – both adults and children • be solution focused 	<ul style="list-style-type: none"> • application form • interview • references
Special Requirements	<ul style="list-style-type: none"> • no adverse enhanced disclosures of criminal convictions • good timekeeping and attendance record 	<ul style="list-style-type: none"> • willingness to play a full part in the life of the school and contribute to extra-curricular activities 	<ul style="list-style-type: none"> • application form • interview • references • medical clearance • criminal record checks
The following criteria must be judged as satisfactory when pre-employment checks are completed	<ul style="list-style-type: none"> • Enhanced Certificate of Disclosure from the Disclosure and Barring Service • Additional criminal record checks if applicant has lived outside the UK List 99 and/or POCA List (residential establishments only) check • Medical clearance • Two references from current and previous employers (or education establishment if applicant not in employment) 		