**PERSON SPECIFICATION**

**Essential Qualifications and Experience**

* Qualified to at least degree level
* Qualified UK Teacher Status and demonstrated suitability for working with children
* Qualified to work in the UK
* Evidence of commitment to own professional development
* Recent experience of KS1
* Up to date and relevant safeguarding training
* A secure knowledge of the KS1 curriculum and Year 2 SATS

**Desirable**

* To provide evidence of your own area of interest or specialism that could enhance the curriculum and after school activities.
* To demonstrate advanced ICT skills throughout the curriculum.
* To have some experience of administering the Year 2 SATS.
* To be able to support the Christian ethos of our school.

**Teaching and Learning**

* To provide challenging, engaging and interactive learning opportunities for all pupils.
* To have high standards and high expectations for all pupils.
* To raise standards of pupil achievement across the curriculum.
* To set clear targets for individuals, groups and your class that are based on a secure understanding of teaching and learning for Year 1/ 2.
* To have a secure understanding of current theory and best practice in teaching and learning.
* To be able to apply a diverse range of teaching and learning styles and techniques to support pupil progress.
* To have the ability to support teachers and other staff to adapt practice and differentiate effectively to meet the needs of all learners.
* To lead members of staff in a curriculum area.

## **Fulfil Wider Professional Responsibilities**

* To work collaboratively with others and to develop strong professional relationships.
* To deploy support staff effectively and as appropriate.
* To communicate effectively with parents/carers with regard to pupils’ achievements and well-being.
* To make a positive contribution to the wider life and ethos of the school.

**Professional Development**

* To regularly review the effectiveness of your teaching and assessment procedures. Assessing their impact on pupil progress, attainment and well-being.
* To be responsible for improving your teaching by participating fully in training and development opportunities.

**Communication**

* To develop and maintain positive professional relationships with colleagues, pupils, parents, the local community and the governing body.
* To keep parents well informed about the curriculum and their child’s progress and attainment in all subject areas.
* To be able to prepare and lead workshops for parents.

**Strategic Management**

* To monitor and evaluate the impact of teaching and learning and school policies
* To keep up to date with current issues in teaching in learning, school improvement and curriculum development in relation to the KS1 curriculum.
* To liaise with other schools/ settings to cross-moderate and share outstanding practice.
* To work with other staff to support transition of pupils throughout school.