

Person Specification: Class Teacher

	Essential	Desirable	Method of determination
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development	Application, References, Interview, Certificates
Experience	The Class Teacher should have experience of • teaching at the appropriate Key Stage	In addition, the Class Teacher might have experience of: teaching across the whole Primary age range; working in partnership with parents.	Application, References, Interview, Task
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: • the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);	In addition, the Class Teacher might also have knowledge and understanding of: • the preparation and administration of statutory National Curriculum tests; • Supporting and developing the needs of SEND children	Application, References, Interview, Task

	 statutory National Curriculum requirements at the appropriate key stage; 		
	 how to assess children's learning at the appropriate age related stages 		
	 the monitoring, assessment, recording and reporting of pupils' progress; 		
	 the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; 		
	 the positive links necessary within school and with all its stakeholders; 		
	 effective teaching and learning styles. 		
Skills	 The Class Teacher will be able to: promote the school's aims positively, and use effective strategies to monitor motivation and morale; 	In addition, the Class Teacher might also be able to: develop strategies for creating community links.	Application, References, Interview, Task
	 develop good personal relationships within a team; 		
	 establish and develop close relationships with parents, governors and the community; 		

	 communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment. 	
Personal characteristics	Approachable Committed Empathetic Enthusiastic Organised Patient Resourceful	Application, References, Interview, Task