

**Person Specification:**

**Class Teacher (Main Scale)**

**0.5**

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|  | **Essential** | **Desirable** | **Method of Assessment** |
| Application | * Fully supported in reference * Well-structured supporting letter indicating vision and beliefs |  | * Application Form * References |
| Qualifications | * Qualified Teacher Status (Please note that any offer of employment is subject to attainment of QTS prior to appointment) |  | * Application Form * Certificates |
| Experience | * Evidence of successful teaching * Ability to demonstrate high standards of classroom practice |  | * References * Lesson observation * Application Form * Interview |
| Skills and Knowledge | * An excellent classroom practitioner * Knowledge of strategies to maximise progress and achievement for all children, including pupils with special needs, pupils with English as an additional language and high achievers * Ability to plan and deliver a creative and enriched curriculum * Excellent communicator in both spoken and written English * Ability to be flexible and reflective * Be able to assess and track pupil learning effectively to drive achievement forward and ensure good progress. | * An interest in the Arts and /or PE | * Application Form * References * Interview |
| Personal Qualities | * Committed Christian who will support the ethos and values of our school community * Able to demonstrate a stimulating and innovative approach * Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community * Committed to continuing professional and personal development * Flexibility and adaptability in order to be able to mix and work with a wide range of people * A desire to play a full and active part in the life of the school * Ability to demonstrate enthusiasm and sensitivity whilst working with others * Hold high expectations of all pupils * Demonstrate effective behaviour management skills | * Practising Catholic * Run an after school club | * Application Form * References * Interview |
| Special Knowledge | * Detailed knowledge of the structure and content of the National Curriculum and Primary Framework * Ability to personalise learning to meet pupils’ needs * A clear vision and understanding of the needs of pupils |  | * Application Form * References * Interview |