

**MORPETH & PONTELAND SCHOOL SPORT PROGRAMME**

***Teacher Person Specification***

The essential competencies may be those requested at an initial stage. Desirable knowledge may be developed during the induction process.

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Experience:**  Qualified teacher status  Experienced PE teacher  Experience of coordinating OSHL and school sport  Implementing community sport projects  Working with other agencies and organisations and Adults Other Than Teachers  Including all young people in PE and Sport  Producing, implementing and evaluating development plans  Working across High / Middle / Primary / First schools  Event and competition organisation | ✓  ✓  ✓  ✓  ✓  ✓  ✓ | ✓  ✓ |
| **Knowledge and understanding:**  Recent developments in PE and school sport  How PE and Sport can be used as a vehicle for whole school improvement  How OSHL can be used to raise standards  How PE and Sport is currently delivered in primary schools (KS1-2)  Roles of secondary school teachers  Roles of primary school teachers  Purpose of whole school development plans  Expectations of Secondary Curriculum for Physical Education, including relevant accredited and examination courses  Expectations of the National Curriculum for PE  Knowledge of leadership programmes for young people | ✓  ✓  ✓  ✓  ✓  ✓ | ✓  ✓  ✓  ✓  ✓ |
| **Skills and qualities:**  Management of Change  Interpersonal  Negotiating  Communication (oral and written)  Ability to meet travel requirements  Team work  Self motivated  Flexible  Organisational and planning  Creativity and problem solving  Reflective | ✓  ✓  ✓  ✓  ✓  ✓  ✓  ✓  ✓ | ✓  ✓ |