

## ROSA STREET PRIMARY SCHOOL PERSON SPECIFICATION AND CRITERIA FOR SELECTION



CATEGORY	ESSENTIAL	DESIRABLE	EVIDENCE
APPLICATION	<ul> <li>Fully supported in reference</li> <li>Well-structured supporting letter</li> </ul>		Letter of application References Interview
QUALIFICATIONS	Qualified Teacher status	Evidence of further professional development.	Letter of application Certificates.
EXPERIENCE	<ul> <li>Ability to demonstrate high standards of classroom practice with a track record of at least good progress and raising standards of achievement within your class.</li> <li>Consistent good/outstanding teaching record in a Key Stage 2 classroom</li> </ul>	<ul> <li>Recent KS 2 teaching experience</li> <li>Experience of teaching across all Primary phases</li> <li>Recent effective leadership of a curriculum area.</li> </ul>	References Lesson observation Letter of application Interview
SKILLS	<ul> <li>Ability to engage pupils in their learning through high quality planning and delivery.</li> <li>Ability to readily establish professional relationships and work as part of a team</li> <li>Ability to communicate accurately and effectively verbally and in writing.</li> <li>High quality curriculum management skills - planning, delivery and assessment</li> <li>Organisational ability</li> <li>Excellent ICT skills</li> </ul>	The ability to organise, manage and implement whole school projects effectively.	Letter of application References Interview
SPECIAL KNOWLEDGE	<ul> <li>Detailed knowledge of the structure and content of the National Curriculum</li> <li>An understanding of how to develop a curriculum that raises attainment, levels of pupil progress, engagement and motivation.</li> <li>An understanding of the need for the provision of a differentiated curriculum to enable teaching to meet the needs of all children e.g. SEND, More able pupils.</li> </ul>		Letter of application References Interview
	Cheerful, highly motivated, optimistic, energetic and enthusiastic.		Letter of application References Interview.

	PERSONAL ATTRIBUTES	<ul> <li>Ability to demonstrate a stimulating and innovative approach</li> <li>Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community</li> <li>An understanding of and commitment to the wider life of the school and community</li> <li>Personally committed to continuing professional and</li> </ul>
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