

HOLY TRINITY C of E VA PRIMARY SCHOOL

SPECIFICATION FOR THE POST OF NURSERY CLASSROOM TEACHER

ASPECT	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> Degree or equivalent (A) QTS (A) DBS 	<ul style="list-style-type: none"> 1st Class or 2:1 degree (A) Other professional qualifications e.g. MA (A) First Aid qualification (A)
Experience	<ul style="list-style-type: none"> Outstanding classroom practitioner. (I/LO/R) Experience of successful teaching in Nursery (I /LO/R) 	<ul style="list-style-type: none"> Experience of teaching in Reception Experience teaching in more than one Key Stage (A/R) Experience working with children outside of school (A/I/R) Experience of leading one area of school improvement (A/I/R)
Professional Knowledge and Understanding	<ul style="list-style-type: none"> Knowledge and understanding of the structure and content of the Early Years National Curriculum (A/I) Understanding of features of effective teaching and learning in Early Years (A/I/R) Understanding of the needs of all Early Years pupils including SEND and other groups (A /I /LO) Strength in at least one curriculum area (A / I / R) Competence in computing (A /R) GCSE 'C' or above/equivalent in both Maths and English (A) Knowledge and understanding of assessing pupil progress in Early Years (A / I /LO) Knowledge and understanding of the Early Years Outcomes (A/I/LO/R) Knowledge and understanding of the Teaching Standards (A /I/ R) 	<ul style="list-style-type: none"> Expertise/additional qualifications in a subject (A/R) Experience of leading a subject (A/I/R) Experience of moderating pupils' work (A/I) GCSE 'A' or 'B'/equivalent in both Maths and English (A)
Skills and Personal Qualities	<ul style="list-style-type: none"> Ability to complete Durham Diocesan Mat Teaching Application form (A) Ability to communicate effectively in written and spoken form (A/I) Well written personal statement, good grammar and punctuation (A) 	<ul style="list-style-type: none"> Practising Anglican (A) Commitment to participating in residential visits (A/I)

	<ul style="list-style-type: none"> Well-developed work ethic (I /R) Persistence and resilience (I /R) Sense of humour (I) High expectations (I /LO/R) Proven record of quality relationships with colleagues and children (R) Commitment and evidence of own professional development (A/R) Commitment to participating in wider school activities (run a club/support PTA events out of school hours) (A /R) Ability to uphold a Christian ethos (A/R) Excellent Health and attendance record (A/R) 	
Confidential references	<ul style="list-style-type: none"> Recommendation from both referees (R) 	<ul style="list-style-type: none"> Strong recommendation ®

A – Application LO – Lesson Observation I –Interview R- Reference