
Lecturer 1 (Foundation Learning - Directions Programme)

External Vacancy

Post Ref: 6020. Part Time, 22.2 hours per week. Permanent. £23,050.75 - £25,899.32 (dependent on qualifications) per annum, pro rata.

Attractive benefits for this post include 48 days' holiday per year, plus bank holidays (pro rata), and access to the teachers' pension scheme.

An opportunity has arisen for a passionate professional to teach on our Foundation Learning Programme specifically working with young people with a wide and varied range of learning difficulties and learning disabilities.

We are seeking to further strengthen our team with a highly creative and enthusiastic specialist with the skills required to ensure our learners are ready with the right skills knowledge and aptitudes to progress in education, the community and the workplace.

The successful candidate will be an outstanding practitioner, with relevant SEND qualifications and experience, have high expectations and the ability to devise and use a range of strategies and approaches to enthuse and inspire learners to achieve the best possible outcomes across a range of areas.

This post offers the successful candidate the opportunity to work with a well-established and successful team at the Bede Campus, within our specialist area, supporting outstanding achievement across the provision.

Applicants will have SEND experience and have a proven track record in education. Applicants must be willing to achieve a teaching qualification within an agreed timescale.

Applicants should be able to demonstrate relevant experience in their personal statement, giving practical examples of how they fulfil the person specification. Applicants will also be expected to bring along examples of teaching strategies and resources they have successfully used to the interview and be able to discuss them at length. Applicants will be expected to deliver a 20 minute micro teach on the dangers of an aspect of social media to students who have a range of social and communication difficulties.

Due to the nature of this post you will be required to undertake an Enhanced Disclosure Check. We are big advocates of diversity so applications are welcome from anyone who's suitably qualified.



To find out more about this great opportunity visit www.sunderlandcollege.ac.uk/vacancies alternatively email vacancies@sunderlandcollege.ac.uk or call 0191 511 6046 to request an application pack.

All applications must be received by 12 noon on Thursday 02 August 2018.

It is anticipated that interviews will take place during the week commencing: 13th August 2018

We are working towards equal opportunities and welcome applications from all sections of the community. We are committed to PREVENT and safeguarding the welfare of children and vulnerable adults.

Job Description

(This is a description of the job as it is as present constituted. It may be necessary, from time to time, to update job descriptions to ensure that they relate to the job as then being performed. Therefore, management reserve the right to make changes to your job description, commensurate with your grade/level in the organisation, after consultation with you).

Post Title	Lecturer 1 (Foundation Learning - Directions Programme)
Post Reference:	6020
Reports to	Foundation Curriculum Manager
Department	Sport , Health and Wellbeing
Grade	021-025 (021- 022 unqualified)
Contract	Part Time, Permanent
Location	Any College Campus

Scope of Role: A Lecturer 1 (Curriculum) will work as a professional member of the course team and deliver curriculum in conjunction with a lecturer operating as the unit lead. You may also typically deliver in workshops, realistic or commercial work environments, or other practical settings. You will not be asked to deliver Higher Education programmes, or participate in the internal verification of assessments.

ROLE PURPOSE

- **Delivery of curriculum.**
- **Assessment of student learning.**
- **Provision of support for student learning.**
- **Maintenance of appropriate records and documentation.**
- **Maintenance of appropriate continuing professional development and general aspects of role.**

KEY ACCOUNTABILITIES

Delivery of curriculum

- Prepare session plans and use shared resources to deliver to an identified scheme of work for own classes.
- Deliver differentiated teaching, learning and assessment strategies to meet your

learner needs.

- Make effective use of independent learning technology (ILT) to enhance your own students learning in and out of the classroom.

Assessment of student learning

- Prepare and assess students for a range of assessments.
- Carry out marking and assessment to provide feedback to students to enable improvement.
- Maintain assessment records for own classes.
- Participate in standardisation.

Provision of support for student learning

- Provide academic and additional learning support.
- Support students in their learning and personal development.
- Liaise with curriculum delivery and support staff to support student learning.
- Monitor student attendance, behaviour and progress and inform appropriate staff using Promonitor.

Maintenance of appropriate records and documentation

- Maintain appropriate records and reports for own classes.
- Participate in the College's quality assurance and quality improvement processes.

Maintenance of appropriate continuing professional development and general aspects of role

- Maintain appropriate continuing professional development.
- Participate in recruitment and marketing events, and parents' evenings.
- To have due regard and take appropriate responsibility for PREVENT and the safeguarding and promotion of the welfare of children and/or vulnerable adults.
- To uphold British Values, the college values and responsibilities with regard to equality and diversity.
- To understand and adhere to college Health and Safety policies and guidelines ensuring compliance with statutory legislation.
- Undertake such other duties as are reasonably allocated either permanently or from time to time.
- Work at any of the College sites on a temporary or indefinite basis.
- Maintain appropriate professional behaviours and attitudes.



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CRITERIA	ESSENTIAL REQUIREMENT	DESIRABLE REQUIREMENT
Skills/knowledge/aptitudes		
Demonstrate the ability to effectively teach within the range of Pre Entry to Level 1.	✓	
Working effectively with a wide range of learners with learning difficulties/disabilities with a specific focus on Autistic Spectrum Condition and Social and Communication Difficulties.	✓	
Demonstrate an understanding of the specific needs of learners with a range of learning disabilities and knowledge of how to adapt teaching and learning approaches accordingly.	✓	
Excellent understanding of teaching and learning strategies in relation to SEND and a commitment to proactively update own skills and knowledge to meet changing student and business need.	✓	
Excellent and adaptive interpersonal skills	✓	
Demonstrate successful achievement within teaching	✓	
Demonstrate understanding of the need to share good practice	✓	
Teaching incorporating ILT including the use of AAC	✓	
IT Skills and a working understanding of social media platforms including the positive aspects and the dangers they can potentially pose to young people with social and communication difficulties.	✓	
Demonstrate time management skills	✓	

Qualifications and Training Appropriate degree or equivalent/relevant SEND qualifications Teacher qualification or commitment to work towards Up to date Continuous Professional Development in the area of SEND Level 2 Maths and English qualification	✓ ✓ ✓ ✓	
Experience Relevant curriculum experience in SEND Successful experience of delivering high quality provision Experience of assessment & monitoring learners progress in a tutorial role and successfully working with parents and other stakeholders for positive outcomes Evidence of supporting curriculum development Breadth of curriculum experience and knowledge with the proven ability to produce high quality lesson planning and delivery Understanding of IQA processes	✓ ✓ ✓ ✓ ✓	 ✓
Disposition Proven ability to develop and maintain highly effective professional relationships Proven ability to interact effectively with all members of the college community To have due regard and take appropriate responsibility for PREVENT and the safeguarding and promotion of the welfare of children and/or vulnerable adults. To uphold British Values, the college values and responsibilities with regard to equality and diversity. To understand and adhere to college Health and Safety policies and guidelines ensuring compliance with statutory legislation	✓ ✓ ✓ ✓ ✓	