



## PERSON SPECIFICATION

Post Title: HLTA

Grade and Salary Scale: SCP 25-27, 37 hours, Term time only

Service: River Tees Multi Academy Trust

FACTOR	ESSENTIAL	DESIRABLE
Qualifications and training	<ul> <li>A good standard of general education to Level 2 or equivalent including English and Mathematics</li> <li>To meet the requirements for HLTA or have an immediate commitment to do so</li> <li>Use of ICT to enhance children learners.</li> </ul>	<ul> <li>Higher level of qualifications which include demonstration of Mathematics/English above Level 3</li> <li>Current first aid qualification</li> <li>Willingness to maintain Team Teach qualification</li> </ul>
Experience	<ul> <li>Experience of effectively supporting teaching staff by:</li> <li>contributing to planning and preparation of lessons which support individual needs of students</li> <li>Using effective strategies to provide a purposeful learning environment and promoting good behaviour.</li> <li>Contributing planning and preparation of lessons and providing feedback to pupils and colleagues concerning pupils learning and behaviour.</li> <li>Contributing effectively to the selection and preparation of teaching resources that meet the diversity of pupils' needs and interests.</li> <li>Evaluating pupils' progress through a range of assessment activities and monitor pupils' participation, progress and responses to learning.</li> <li>Supporting the teacher in maintenance and analyse records of pupils' progress.</li> </ul>	<ul> <li>Health and Safety training</li> <li>Risk assessment training</li> </ul>
Knowledge and skills	<ul> <li>The ability to engage successfully with young people exhibiting difficult and challenging behaviour</li> <li>The ability to communicate effectively with a wide range of people, including young people, their families, professionals etc</li> <li>The ability to write concise, accurate and professional reports</li> </ul>	Experience of working with young people in a wider educational way

	<ul> <li>The ability to maintain accurate records of interventions with young people</li> <li>The ability to negotiate effectively</li> <li>The ability to work in a non-confrontational manner</li> <li>The ability to work independently with small</li> </ul>
	groups/individuals  The ability to plan and deliver programmes in line with national curriculum core subjects
Other	This post may require the post holder to transport young people in own car to educational venues/home