



# South Tyneside Council

## CHILDREN, ADULTS AND HEALTH

### PERSON SPECIFICATION

**POST TITLE:** Lead Teacher - Hearing Impaired Service

**GRADE:** Leadership Scale - Point 6, plus SEN

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<b>Educational Attainment</b>	<ul style="list-style-type: none"> <li>Recognised Degree</li> <li>Qualified Teacher Status</li> <li>Qualified Teacher of the Deaf</li> </ul>	<ul style="list-style-type: none"> <li>Qualification in Educational Audiology</li> <li>Additional higher education qualifications in working with hearing impaired children</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Certificates</li> </ul>
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>Experience of teaching hearing impaired children in a variety of settings</li> <li>Experience of assessing the needs of hearing impaired children</li> <li>Experience of staff management</li> <li>Experience of leading a team</li> </ul>	<ul style="list-style-type: none"> <li>Experience of budget management</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>Reference</li> </ul>
<b>Knowledge/ Skills/ Aptitudes</b>	<ul style="list-style-type: none"> <li>Ability to manage time and prioritise work in an effective way</li> <li>Ability to work on own initiative</li> <li>Knowledge of issues surrounding the development and education of hearing impaired children</li> <li>Knowledge and understanding of legislation concerning children with special educational needs and disabilities</li> <li>Understanding of current educational policy and initiatives</li> <li>Ability to use written English clearly and succinctly for a specific client group</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of a wide range of high-incidence special educational need and disabilities of which hearing impairment may be a feature</li> <li>Recognition of the importance of continuing professional development for self and for the team</li> <li>Familiarity with IT-based data management systems</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>Presentation</li> </ul>
<b>Disposition</b>	<ul style="list-style-type: none"> <li>Innovative</li> <li>Reliable</li> <li>Approachable</li> </ul>		<ul style="list-style-type: none"> <li>Interview</li> <li>References</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Able to communicate with children, and adults and establish good working relationships</li> <li>▪ Flexible approach to work</li> <li>▪ Committed to the principles of equality and diversity</li> </ul>		
<b>Circumstances</b>	<ul style="list-style-type: none"> <li>▪ Full current driving licence or access to means of mobility support</li> <li>▪ Enhanced clearance from the Disclosure and Barring Service</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• DBS check</li> </ul>