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| **PERSON SPECIFICATION** |
| **Learning Support Assistant (LLDD)** |

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|  | **ESSENTIAL** | **DESIRABLE** |
| **Education/ Training/Qualifications** | * NVQ Level 2 Teaching Assistant / Care (or equivalent) * Maths and English Level 2 (achieved or willing to work towards) | * NVQ Level 3 Teaching Assistant / Care (or equivalent) * Food Hygiene and Safety Level 2 * MIDAS Minibus Driver Certificate |
| **Experience** | * Experience of working in a care or education environment. * Experience of working with vulnerable adults or young people * Experience of working with learners with learning difficulties and/or disabilities. | * Experience of providing in class support to students * Experience of sharing good practice with others. * Experience of OFSTED requirements. |
| **Competencies** | * Well developed communication skills (oral and written) * Basic ICT Skills. * Excellent interpersonal skills. * Ability to motivate others. * Able to look at a problem and produce   creative solutions.   * Ability to work effectively and sensitively with service users (families/carers, staff and professionals) | * Basic understanding of Autism / special needs. * Knowledge of relevant legislative framework, including safeguarding procedures. * Report writing skills. |
| **Values and Attitudes** | * Confidence and professionalism * Focused and flexible. * Calm manner with an appreciation of   a good sense of humour.   * Amicable and approachable. * Team player with sound initiative. * Enthusiasm. * Empathy. |  |
| **Additional Requirements** | * This post is subject to a satisfactory Enhanced DBS check * Committed to the ethos of Groundwork and its practices. * Commitment to Health and Safety, Safeguarding and Prevent processes. | * A full driving license |

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