

**Ox Close Primary School**

**Person Specification: Teaching Assistant Level 3 – Supporting a SEND child on 1:1 basis**

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|  | **Essential** | **Desirable** | **Evidence** |
| **Application and Qualifications** | * A well-written application form.
* A Teaching Assistant qualification at NVQ Level 3 relevant to the Key Stage or its equivalent OR relevant qualifications at NVQ Level 3 in Early Years or Child Care/Foundation.
* 5 GCSEs including Maths and English.
 | * A valid First Aid Certificate
* Level 1 Child Protection training
 | ApplicationCertificates |
| **Experience** | * Experience of working in a primary school environment.
* Experience of planning and evaluating learning activities.
* Experience of planning and facilitating programmes of learning for individuals.
* Experience of working with SEND children.
 | * Experience of working with children with ASD.
* Experience of carrying out recommendations from outside agencies.
* Experience of using PECS.
 | ApplicationInterviewReferences |
| **Skills, Knowledge &****Understanding** | * Ability to relate well with children and adults.
* Ability to work independently with individual children, small groups of children.
* Ability to use initiative when required.
* Ability to work as a member of a team.
* A willingness to work co-operatively with a wide range of professionals.
* Good communication skills – written and verbal.
* Use ICT effectively to support teaching and learning.
* Ability to work within the school’s policies and guidelines.
* Working knowledge of National Curriculum expectations for EYFS, KS1 and KS2.
 | * Knowledge of children with SEND and medical conditions.
* Knowledge of the variety of sensory activities that may be needed to be carried out.
 | Application InterviewReferences |
| **Personal Attributes** | * Sensitive to the needs of children and their parents/carers.
* Ability to work as part of a team.
* Positive, calm approach.
* Committed to professional development.
* Passionate about helping children succeed.
* To be prepared to take a full and active role in the life of the school.
* Flexible.
 |  | InterviewReferences |