



South Tyneside Council

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Social, Emotional and Mental Health Lead - Park View School

GRADE: Band 7

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none">• A degree in nursing, social work, occupational therapy, arts therapy, psychology or psychotherapy• Current Registration with the HCPC• Evidence of post qualification CPD• an accredited postgraduate qualification in CBT	<ul style="list-style-type: none">• Practice Educator or a commitment to undertake the Practice Educator post graduate programme• Experience of delivering professional learning programmes to groups of staff	<ul style="list-style-type: none">• Application form• Certificates
Work Experience	<ul style="list-style-type: none">• Experience of providing a professional person centred social work and/or mental health care service to children and young people with social, emotional and mental health difficulties• Experience of multi-disciplinary working• Demonstrable experience of undertaking complex assessments• Experience of personalisation and delivery through self-directed support• Experience of safeguarding frameworks, processes and procedures as well as managing complex cases• Experience of working within the SEND Code of Practice and formulating and reviewing Education, Health and Care plans• Experience of building relationships with community service providers and working in effective partnership to improve outcomes for individuals	<ul style="list-style-type: none">• Experience of inter-agency collaboration practice• Experience of undertaking safeguarding investigations• Experience of applying strengths and or asset based approaches into practice• Experience of co-ordinating a team of professionals to implement interventions.	<ul style="list-style-type: none">• Application form• Interview• Presentation• References

Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> • Good working knowledge, understanding and application of the Care Act • Knowledge and understanding of other relevant legislation for adult social care, for example the Mental Capacity Act, Mental Health Act, Deprivation of Liberty Safeguards • Ability to contribute to the schools aims and objectives within an overall framework that safeguards adults, promoting independence, health and wellbeing • Excellent communication skills with the ability to present complex information both verbally and in writing in a clear, concise manner to a range of audiences • Excellent case recording and report writing skills • Ability to undertake assessments, develop support and/or therapeutic plans and conduct reviews • Effective decision making skills which may involve considering risks • Effective time management skills and planning skills ensuring deadlines are met • Effective problem solving skills • A knowledge of safeguarding good practice when dealing with vulnerable children and young people in school 	<ul style="list-style-type: none"> • Knowledge and ability to maximise people's independence in different settings and environments • Working knowledge of and relationship with local community groups 	<ul style="list-style-type: none"> • Interview • References • Presentation
Disposition	<ul style="list-style-type: none"> • Ability to work calmly under pressure • Ability to remain professional when working with very challenging families and young people • Committed to knowing the community you service and develop links and opportunities within it • Maintain awareness of own professional limitations and knowledge gaps • Take responsibility for obtaining regular, effective supervision to ensure effective practice, reflection and career development • Committed to the principles of equality and diversity • High personal standards of integrity and probity • Flexible approach to work • Highly motivated towards cultural change and working for Park View School 		<ul style="list-style-type: none"> • Interview • References
Circumstances	<ul style="list-style-type: none"> • Full current driving licence or access to a means of mobility support • Enhanced clearance from the Disclosure and Barring Service 		<ul style="list-style-type: none"> • Application form • Interview • DBS Check