



Job profile

Assistant Child Pedestrian Trainer

Grade C

Group: Communities & Environment

Service: Development, Transport & Public Protection

Location: Out-based

Line Manager: Child Pedestrian Training Co-ordinator

Car User Status: Casual

Job Purpose

To assist in the delivery of child pedestrian training initiatives across the Tyne and Wear and Northumberland area.

The key roles of this post will include:

1. To assist the Child Pedestrian Training Coordinator in delivering a programme of child pedestrian training at selected schools throughout Tyne & Wear and Northumberland.
2. To deliver classroom sessions at the appropriate stages of the training programme.
3. To deliver roadside sessions during the training programme.
4. To be flexible about delivery methods to accommodate weather variation, and other unforeseeable factors.
5. To gather information relating to the programmes as directed by the Child Pedestrian Training Coordinator.
6. To help promote the Child Pedestrian Training programme.
7. To be prepared to travel between schools within a working day, as well as between local authorities within Tyne & Wear and Northumberland.
8. Such other responsibilities allocated which are appropriate to the grade of the post.



Knowledge & Qualifications

Essential:

Knowledge:

- Basic Road Safety
- Good verbal and written communication skills
- Good organisational and numeracy skills
- How to establish a good rapport with pupils
- How to maintain safe control of pupils when out of the school setting

Experience:

- Applying organisational skills in a work-related environment

Desirable:

Knowledge:

- Sustainable travel issues
- The school environment

Qualifications:

- 5 passes (A-C or 4-9) at GCSE level or equivalent

Experience :

- Working in a road safety or educational environment
- Working with children
- Working on own initiative
- A current driving licence and access to a car, or means to mobility support



Competencies

Customer Focus

Puts the customer first and provides excellent service to both internal and external customers

Communication

Uses appropriate methods to express information in a clear and concise way to make sure people understand

Team Working

Works with others to achieve results and develop good working relationships

Making things happen

Takes responsibility for personal organisation and achieving results

Flexibility

Adapts to change and works effectively in a variety of situations

Learning and Development

Actively improves by developing and applying new skills and knowledge and learns from past experiences