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|  | Essential | Desirable | Means of Assessment |
| **Skills, knowledge and aptitudes** | Ability to use ICT for word-processing and other educational applications.Ability to use a range of domestic kitchen equipment and appliances and, or familiar with the use of photographic equipment.Well organised.Able to reproduce display or learning resources.Ability to maintain records. | Knowledge of CAD programs or other design software. | Application/ interviewApplication/ interviewApplication/ interviewApplication/ interview |
| **Qualifications and Training** | G.C.S.E grade C+ or equivalent at NVQ level 2 in English, maths and science, Design and Technology, Food or Art.Basic Food Hygiene Certificate (or a readiness to complete this upon appointment). | A level or post 16 qualification in a design subject. | Application |
| **Experience** | Working alongside children or young people in a school or similar context.Experience in the preparation of design and technology resources and materials. |  | Application |
| **Disposition** | EnthusiasticAble to work as part of a teamAble to show initiativeAble to work under pressure |  | Interview/ ReferencesInterview/ ReferencesInterview/ ReferencesInterview/ References |
| **Special Requirements** | Experience or interest in design or creative subjectsEnjoys working with children or young people |  | ApplicationInterview |