

### Person Specification: Teaching Assistant Level 3

This person specification should be used in addition to all the elements for Job Description Teaching Assistants at Levels 1, 2 and 3

	Essential	Desirable
<b>Qualifications &amp; Experience</b>	<ul style="list-style-type: none"><li>• Minimum of L3 TA or equivalent NNEB, BTech L3 in Early years Childcare</li><li>• Literacy and numeracy skills up to at least NVQ Level 2 in English and Maths or equivalent qualifications or experience</li><li>• Relevant to the TA L3 role, F2/Reception teaching experience</li><li>• Training in a relevant curriculum or other learning area (e.g ICT, maths or literacy)</li><li>• Experience working with children who have specific special needs</li></ul>	<p>In addition the L3 Teaching Assistant might have experience of:</p> <ul style="list-style-type: none"><li>• Leading the class for half day sessions</li><li>• Leading and training other colleagues</li></ul>
<b>Knowledge &amp; Understanding</b>	<p>The L3 Teaching Assistant should have knowledge and understanding of:</p> <ul style="list-style-type: none"><li>• Early Years curriculum and the associated assessment practice</li><li>• The new SEND Codes of Practice</li><li>• A clear understanding of learning through play both in classroom and playground settings</li></ul>	<p>Evidence of further training:</p> <ul style="list-style-type: none"><li>• First Aid</li><li>• Food Hygiene</li><li>• ICT qualifications</li></ul>

	<ul style="list-style-type: none"> <li>• The ability to use computers and tablets within the classroom setting to extend learning and to assess pupil progress</li> </ul>	
<b>Skills</b>	<p>The L3 Teaching Assistant will be able to:</p> <ul style="list-style-type: none"> <li>• Plan effective activities, extend learning and work with the class teachers to assess progress and levels</li> <li>• To provide specialist interventions such as planning and leading phonic groups and maths groups and groups for pupils at risk of underachieving</li> <li>• Develop their knowledge through the evaluation of their own learning needs</li> <li>• To inspire and interest the children you are working with</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to play a musical instrument</li> <li>• Thorough knowledge of early years' behaviour management practices</li> </ul>
<b>Personal Characteristics</b>	<ul style="list-style-type: none"> <li>• Calm under pressure and patient</li> <li>• Able to motivate self and others</li> <li>• Well organised</li> <li>• Enthusiastic</li> <li>• Shows initiative in the classroom</li> <li>• Able to communicate well with staff, parents and children</li> </ul>	