**CLEASWELL HILL SCHOOL**

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Cleaswell Hill School provides a stimulating learning environment for children with a wide range of learning difficulties. The school population has a diverse ability range - from pupils working at early ‘P’ Levels to pupils accessing GCSE courses. Our success lies within providing an individual experience ensuring each child is challenged and supported in their learning.

The school is divided into 6 Phases spanning ages from 2-19. Within the 6 Phases the school focusses on basic learning skills and builds on this to give breadth and depth to pupil’s knowledge and skills. Pupils are then prepared for accredited courses where the focus is transition into adult life.

The school premises have been substantially extended and updated to meet both the increasingly diverse range of pupil needs and the considerable growth in pupil numbers. We are a highly motivated staff team who are committed to improving the lives of children and young people. Our well-qualified and talented team of teaching and support staff together provide a personalised, quality learning experience for each child. Strong support is also received from a team of visiting professionals, including speech and language therapists, occupational therapists and physiotherapists. Governors and staff collaborate closely to drive the school vision forward.

The school is building upon the successes of our recent Ofsted Report which stated:-

***Teaching and Learning***

Staff are highly trained and skilled in meeting pupils’ needs. They use their very strong subject knowledge and professional expertise to deal with a wide range of special educational needs to plan pupils’ learning astutely. Therefore, pupils consistently meet challenging targets, including in the early years and the sixth form.

***Leadership and Management***

*“Leaders have a strong focus on driving improvements in teaching and have high expectations of what pupils can achieve.”*

“Leaders and governors listen to pupils’ views and those of parents. They act incisively to develop the school’s facilities, introduce appropriate therapies and target interventions that promote pupils’ well-being and learning very effectively.

**Personal development and welfare**

“The school’s work to promote pupils’ personal development and welfare is outstanding.”

***Overall effectiveness of the school***

“Creative and dynamic leadership at all levels, led by the headteacher and governors, focuses on ensuring that the school’s ambitions to provide the very highest standards of care and education are made real.”

Cleaswell Hill School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS disclosure will be required for the successful candidate.