**Belmont Cheveley Park Primary School**

 Person specification – Teaching Assistant One to One

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|  | **Essential** | **Desirable** | **Method of Assessment** |
| **Qualifications and training** | * NNEB, NVQ 3 or CACHE level 3 or BTEC Level 3 or equivalent qualification in a relevant discipline
* Minimum 4 subjects GCSE Grades A\*-C (or equivalent) including Maths and English
 | * First aid certificate
* Additional training regarding ASD
 | Application form |
| **Experience** | * Current experience of working within a school environment
* Current experience of working with individuals, groups
* Currently involved in learning for individuals / groups
* Experience of working with children with general and specific learning difficulties
* Experience of using a variety of positive behaviour management strategies
 | * Experience of working in SEN or Early Years classrooms
* Experience of working with children with severe learning difficulties
* Previous use/experience of using picture, exchange, communication system (PECS) to support children’s communication skills
 | Application formInterviewTeaching activityReferences |
| **Skills, knowledge and aptitude** | * Ability to relate well with children and adults
* Demonstrate an ability to use skills, expertise and experience to work independently to support pupil learning with individual children, or small groups
* Good written and oral communication skills
* Ability to work flexibly either on own or as part of a team
* Enthusiasm and ability to use initiative
* Ability to contribute to meetings and liaise with other agencies
* Use ICT effectively to support teaching and learning
* A willingness to work co-operatively with a wide range of professionals
* Willingness to undertake further appropriate training as required by Senior Management Team
* Willingness to attend to the medical needs of individuals following appropriate training
 | * Working knowledge of EYFS Framework
 | Application formInterviewTeaching activityReferences |
| **Additional Factors** | * Approachable manner, reliable, conscientious, articulate
* Sensitive to the needs of vulnerable children and their parents
* Commitment to achieve high standards and to continuing personal and professional development
* Enthusiasm and drive.
* Calm and positive approach
* Willingness to get involved in school life and after school clubs and activities
 |  | Application formInterviewTeaching activityReferences |