



		Essential	Desirable	Evidence
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working with young people/children.</li> <li>• Experience of working in a school environment.</li> <li>• Experience of using SIMS</li> <li>• Experience of dealing with young people/children who can display challenging behaviour</li> </ul>	✓  ✓	✓ ✓	Application form/ References/Interview Application form/ References/Interview Application form Application form/ References/Interview
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Minimum of 5 GCSEs A* - C or equivalent including maths &amp; English.</li> <li>• Relevant NVQ 3 qualification</li> <li>• Degree in National Curriculum subject.</li> <li>• First aid certificate</li> </ul>	✓	✓ ✓ ✓	Application form/Certificates  Application form/ Certificates  Certificate
<b>Knowledge /Skills</b>	<ul style="list-style-type: none"> <li>• Can use ICT effectively to support learning and for administrative purposes.</li> <li>• Ability to relate well to children and adults.</li> <li>• High expectations with regard to standards and behaviour.</li> <li>• Good understanding of child development and learning processes.</li> <li>• Understanding of statutory frameworks relating to teaching.</li> <li>• Working knowledge of national curriculum.</li> <li>• Good organisational skills.</li> <li>• Commitment to safeguarding and promoting the welfare of children.</li> </ul>	✓  ✓ ✓ ✓  ✓ ✓	✓  ✓	Application form/ References/Interview  Application form/ References/Interview Application form/ References/Interview Application form/ References/Interview  Application form/ References/Interview Application form/ References/Interview Application form/ References/Interview Enhanced DBS check
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Ability to work independently and as part of a team</li> <li>• Excellent communication and interpersonal skills</li> <li>• Flexibility and adaptability in order to be able to mix and work with a wide range of people.</li> <li>• Caring attitude towards pupils and parents</li> <li>• Evidence of being able to build and sustain effective working relationships with both adults and children.</li> <li>• Tactful, discreet &amp; patient</li> <li>• Enthusiastic &amp; self-motivated</li> <li>• Able to use own initiative</li> </ul>	✓ ✓ ✓  ✓ ✓  ✓ ✓ ✓		Application form/ References/Interview Application form/ References/Interview Application form/ References/Interview  Application form/ References/Interview Application form/ References/Interview Application form/ References/Interview Application form/ References/Interview Application form/ References/Interview