|  |  |  |  |
| --- | --- | --- | --- |
| POST: PLAY LEADER – GRADE 2  PERSON SPECIFICATION | | | |
|  | ESSENTIAL | DESIRABLE | METHOD OF ASSESSMENT |
| EDUCATION &  QUALIFICATIONS | * Evidence of basic literacy and numeracy skills | * Level 2 qualification(or above) in education, youth work, social care or related discipline * Qualification in play work or childcare * First aid qualification or willingness to attend training for qualification | Application form. |
| EXPERIENCE | Experience of:   * Working with children in an educational setting * Working with children in play/recreational settings * Promoting children’s positive behaviour | * Experience of leading a team * Experience of working with a wide range of people | Application form.  References.  Interview. |
| KNOWLEDGE &  UNDERSTANDING | Knowledge and understanding of:   * An understanding of the welfare, social and emotional needs of children * How to promote and safeguard the safety and welfare of children * Knowledge, understanding and commitment to play and the benefits for children * Ability to manage a budget | * Legislation affecting school health and safety requirements. | Interview.  References. |
| SKILLS &  ABILITIES | Ability to:   * Form good relationships and to work well with colleagues as part of a team * Form supportive, responsive and positive relationships with children * Be flexible, adaptable and act on initiative and to be constructive in response to issues and problems as they arise * Actively support and facilitate children’s play in the playground * Cope with the physical demands of the post * Be able to establish firm and consistent boundaries in relation to children’s behaviour * Show commitment to the inclusion of all children and an understanding of and commitment to equality of opportunity |  | Interview.  References. |
| PERSONAL QUALITIES | * Approachable * Enthusiastic * Positive and respectful attitude towards others * Good communication skills * Non-judgemental attitude * Positive and innovative approach * Punctual, reliable and honest * Willingness to engage in further professional development |  | Interview.  References. |