

Person Specification

Teacher

Key Criteria	Specific Criteria
Knowledge and Experience	<p><i>Essential</i></p> <ul style="list-style-type: none"> Established and evidenced practice as a good / outstanding teacher Evidence of a commitment to own professional development Ability to contribute to the professional development/mentoring of colleagues, as required. Evidence of high achievement in teaching across the age range
Skills	<p><i>Essential</i></p> <ul style="list-style-type: none"> Proven ability to raise standards in classrooms An understanding of the components which comprise outstanding teaching and learning Use of assessment information to improve own practice and raise standards Effective use of different strategies to promote good learning relationships and high rates of progress in an inclusive environment Use of intervention strategies to address identified issues for individual pupil development and progress Awareness of the latest developments and initiatives in education Developing high quality learning strategies and monitoring learner progress to raise attainment Working effectively as a Mentor, when required. Effective use of Assessment for Learning to engage learners as active participants in their learning Ability to contribute to curriculum development, Ability to plan and resource effective learning programmes and lessons to meet curricular objectives and individual pupils needs Ability and willingness to contribute to school and Academy wide planning activities.
Qualifications/ Training	<p><i>Essential</i></p> <ul style="list-style-type: none"> Qualified Teacher Status Relevant Degree or equivalent



Personal Attributes	<i>Essential</i> <ul style="list-style-type: none">• Excellent interpersonal and communication skills• The ability to foster positive professional relationships and work effectively with teaching staff of varying experience• Highly motivated with an ability to show resilience whilst working with competing demands• Have a commitment to making a difference in the lives and outcomes of students through education.
----------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------