ST.HELEN’S PRIMARY SCHOOL

SPECIFICATION FOR THE POST OF NURSERY CLASSROOM TEACHER

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| ASPECT | ESSENTIAL | DESIRABLE |
| Qualifications | * Degree (A) * QTS (A) * DBS(R) * ICT literate (A) | * Qualifications / awards from sporting or musical bodies(A) * Other professional qualifications(A) |
| Experience | * Successful school experience demonstrated through work (A) (I) (R) * Experience of contributing to the extra-curricular provision of a school (A) (I) (R) * Evidence of the ability to create a successful and inspirational classroom environment (A) (R) | * Experience across primary age range, specifically within Early Years (A) (I) (R) * Specialism in either Foundation Stage(A) (I) (R) |
| Professional Knowledge and Understanding | * Knowledge and Understanding of Early Years Curriculum and Assessment principles (A), (I), (R) * Understanding of current curriculum issues(A) (I) (R) * Understanding features of effective Quality First Teaching; including personalising learning to meet individual needs(A) (I) (R) (T) * Understanding of age related expectations (T) * Understanding and commitment to raising standards, target setting and reviewing performance to secure improvements through the use of AfL, formative and summative etc.(A) (I) (R) * Understanding of inclusion issues(A) (I) (R) * Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well-being(A) (I) (R) * Ability to plan effectively using Statutory Frameworks (A) (T) (R) | * Vast knowledge of the Early Years Curriculum (A), (I), (R) * Strength in a core curriculum area (A) (R) |
| Skills and Personal Qualities | * Ability to communicate effectively in written and spoken form(A) (I) (R) * Well-developed work ethic; able to plan, organise, prioritise and manage time effectively(R) * Reflective practitioner(R) * Persistence and resilience(R) * Sense of humour (I) (R) * High expectations(R) * Proven record of quality relationships with colleagues and children(R) * Commitment to own professional development (A) (R) |  |
| Confidential references | * Recommendation from both referees(R) | * Strong recommendation(R) |