



Person Specification

Position: EYFS Teaching Assistant

Attributes	Essential	Desirable	How Identified
Education, Qualifications and Vocational Training	<ul style="list-style-type: none"> Minimum Grade C GCSE in Maths and English or equivalent. NVQ Level 2 as a minimum. Willingness and ability to obtain and/or enhance qualifications and training for development in the post. 	<ul style="list-style-type: none"> Specific courses and qualifications recently completed that link to the role. 	<ul style="list-style-type: none"> Examination of Certificates Application Form
Relevant Experience	<ul style="list-style-type: none"> Previous experience working in an educational environment with children. Use of ICT to support learning. 	<ul style="list-style-type: none"> Experience of working with children within an EYFS setting. Sound understanding of Child Development. 	<ul style="list-style-type: none"> Application Form Interview References
Knowledge and Skills	<ul style="list-style-type: none"> Knowledge of the EYFS framework. High standards of communication, both oral and written. Good understanding of child protection requirements and generic safeguarding procedures. Ability to relate well to children, colleagues and parents. Ability to work well as a team or on own initiative. Ability to self-evaluate own practice and learning needs. 	<ul style="list-style-type: none"> Knowledge and experience of Letters and Sounds Phonics scheme. 	<ul style="list-style-type: none"> Examination of Certificates Application Form Interview References
Personal Characteristics	<ul style="list-style-type: none"> A calm, flexible, pleasant and sympathetic manner. Good organisational skills and ability to prioritise. A good sense of humour. 	<ul style="list-style-type: none"> Personal interests and skills which can be used to enhance delivery of either a curriculum area or an activity. 	<ul style="list-style-type: none"> Application Form Interview References
Contra-Indicator	A satisfactory record check being undertaken by the Disclosure and Barring Service		