**PERSONAL SPECIFICATION**

**POST: Science Technician**

**Grade 2 (points 10 - 13)**

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|  | **ESSENTIAL** | **DESIRABLE** | **METHODS OF ASSESSMENT** |
| **APPLICATION** | * Well-constructed application form |  | Application Form |
| **QUALIFICATIONS** | * 5 GCSE’s (grade A\*–C) or equivalent, including English, mathematics and a science. | * First aid training * Evidence of having undertaken continued and recent professional development * Further/higher education / NVQ or equivalent qualification in a relevant discipline. | Application Form  References |
| **KNOWLEDGE & EXPERIENCE** | * Working knowledge of relevant policies, procedures, regulations/legislation eg health and safety and COSHH. * Experience of working in a relevant discipline within a laboratory or similar environment with the necessary technical skills | * Experience of working in a secondary school | Application Form  References  Interview |
| **SKILLS AND ABILITIES** | * Excellent verbal and written communication skills * High Level of literacy and numeracy skills * Ability to absorb and understand a wide range of information. * Ability to operate a range of ICT equipment and other specialist resources. * Ability to proficiently use computer software including word-processing, spreadsheet, database and internet systems. * Ability to work constructively as part of a team, but also individually; understanding school roles and responsibilities including own. |  | Application Form  References  Interview |
| **PERSONAL QUALITIES** | * Flexible, reliable, ability to act on own initiative. * Excellent time management and effective organisational skills. * Desire to enhance and develop skills and knowledge through CPD. * Commitment to the highest standards of child protection and safeguarding. * Recognition of the importance of personal responsibility for health and safety. * A desire to work in a school environment and promote the positive ethos of the school * Interest in young people and their education * Ability to present as a role model to students in speech, dress, behaviour and attitude |  | References  Interview |