**PERSON SPECIFICATION FOR**

**TEACHING ASSISTANT**

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| **SPECIFICATION** | **ESSENTIAL** |
| Qualification and training | Minimum level 3 childcare qualification or equivalent |
| Experience | Evidence of having worked with children in some capacity |
| Knowledge and Understanding | Ability to get the best out of children.  Ability to build good working relationships with a range of colleagues and children.  Supporting children with Special Education needs  Behaviour Management Strategies  Awareness of the need for confidentiality  Equal Opportunities  Safeguarding including child protection issues  Health and Safety Policies and Procedures |
| Skills | The ability to build effective relationships with children and stay calm under pressure or frustrating circumstances  The ability to be creative and use initiative to engage the children  Supervise children and adhere to defined behaviour management policies.  Work with guidance but under limited supervision.  Liaise and communicate effectively with others.  Able to work effectively as part of a team.  Demonstrate good organisational skills |
| Other Requirements | This post will be subject to an enhanced barring disclosure from the Disclosure and Barring Service. |