**St John’s Chapel Primary School**

**0.4 FTE KS1/LKS2 Class Teacher**

**Person specification and criteria for selection**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Essential** | **Evidence** | **Desirable** | **Evidence** |
| **Application** | * Fully supported in reference
* Well-structured supporting letter indicating how professional life so far has prepared candidate for this post (no more than 500 words)
 | ReferenceLetterInterview |  |  |
| **Qualifications** | * Qualified Teaching Status
 | App formCertificate | * Evidence of further study or other Professional qualifications
 | App formCerts |
| **Experience** | * Demonstrate high standards of classroom practice in KS1 and LKS2
* Experience of planning and assessing the needs of SEND and more able pupils
* Experience of assessment and how this informs planning and learning.
* Experience of planning and delivering high quality and effective phonics teaching
* Provide a structured, ordered learning environment to aid independent learning skills and creativity
* Evidence of the delivery of the curriculum creatively using a wide range of teaching styles
* Experience of maintaining good order and exceptional standards of behaviour among all pupils
* Experience of working independently and unsupervised
 | ReferenceApp formLetter Interview | * Knowledge of EYFS curriculum
* Experience of teaching EYFS
 | Letter InterviewLessonObservation |
| **Professional Development** | * Recent courses covering aspects of curriculum development
 | App form |  | App form |
| **Skills** | * Ability to establish professional relationships and take an active role within a team
* Ability to communicate effectively in a variety of situations
* Excellent and thorough organisational skills
* Experience in curriculum planning, delivery and assessment
* Ability to be flexible and reflective
 | Reference App formLetterInterview | * Ability to work with other professionals and agencies
* Ability to communicate in a variety of situations
 | ReferenceInterview App formLetter |
| **Special Knowledge** | * Detailed knowledge of the structure and content of the new Primary National Curriculum
* An understanding of the issues relating to and the ability to plan for children with special needs or those working at mastery level
* Understanding and knowledge of current educational issues
* Knowledge of tracking pupil progress
 | InterviewLetterReference | * Ability to co-ordinate MFL
* Knowledge of EYFS curriculum
 | App formReferenceInterview |
| **Personal Attributes** | * Enthusiasm and flexibility
* Willingness to work collaboratively with colleagues in school and across the cluster of small schools managed by our SLT
* Sensitivity whilst working with others
* Evidence to show that children, parents and the community are valued and respected
* A sense of humour
* Positive attitude towards change
* Willingness to support the school in our development and improvement
 | Reference ApplicationInterview | * Extremely flexible and approachable in order to mix and work with a wide range of people and professionals
* Willingness to play an active part in extra-curricular activities including educational visits and after school clubs
 | Interview Reference |