

## PERSON SPECIFICATION



### Primary Teacher

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>METHOD OF ASSESSMENT</b>
Qualifications	<ul style="list-style-type: none"> <li>• Relevant Degree or equivalent</li> <li>• Graduate with Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Further study/ qualifications in SEMH</li> <li>• Positive Handling Training</li> </ul>	Application form Certificates
Knowledge & Experience	<ul style="list-style-type: none"> <li>• Evidence of being a good/outstanding teacher of the subject</li> <li>• Ability to teach Key Skills 1 and 2</li> <li>• Up to date knowledge in the curriculum area</li> <li>• Evidence of personalised learning</li> <li>• Experience of providing pastoral care for pupils</li> <li>• Experience of working with children with autism</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching in a SEMH school</li> <li>• Experience of using a range of Assessment for Learning Strategies</li> <li>• Experience of working with a wide range of outside agencies</li> </ul>	Application form References Interview
Skills	<ul style="list-style-type: none"> <li>• Good/outstanding classroom teacher with the ability to reflect on lessons and continually improve their own practice</li> <li>• Demonstrates resilience, motivation and commitment to driving up standards of achievement</li> <li>• Ability to relate to and empathise with pupils and to develop trusting and respectful relationships</li> <li>• Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards</li> <li>• Understands and interprets complex pupil data to drive lesson planning and pupil attainment</li> <li>• High level of written, oral and communication skills</li> <li>• High level of organisational and planning skills</li> <li>• Able to work effectively as part of a team</li> <li>• Effective use of ICT to support learning</li> <li>• Respect for confidentiality of information concerning pupils and ability to use discretion in circumstances of disclosure</li> <li>• Able to demonstrate a high degree of professionalism in all areas of school life</li> </ul>		Application form References Interview

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>METHOD OF ASSESSMENT</b>
Personal Qualities & Attributes	<ul style="list-style-type: none"> <li>• A positive, co-operative approach</li> <li>• Empathy</li> <li>• Emotionally resilient and calm persona</li> <li>• A professional responsibility to promote and safeguard the welfare of children and young people</li> <li>• Commitment to the principles of equality and diversity</li> <li>• Commitment to the health and safety of self and others</li> </ul>	<ul style="list-style-type: none"> <li>• A good sense of humour</li> <li>• Good self-management skills</li> <li>• Ability to look for solutions quickly</li> </ul>	Application form References Interview
Professional Development	<ul style="list-style-type: none"> <li>• Evidence of commitment to continual personal and professional development</li> </ul>		Application form Interview
Other	<ul style="list-style-type: none"> <li>• The successful applicant will require an enhanced DBS check</li> </ul>		DBS clearance