



Job profile

Social Worker

Grade

Grade I/J

Group: Care, Wellbeing and Learning

Service: Adult Social Care - Assessment and Care Management

Location: Civic Centre

Line Manager: Senior Practitioner / Team Manager

Car User Status: Casual

Job Purpose

This job profile relates to posts in the following teams:

- Single Point of Access Team
- Review Team
- Hospital Discharge Team
- Care Planning and Intervention Team: Learning Disability Team
- Care Planning and Intervention Team: Physical Disability Team
- Care Planning and Intervention Team: Mental Health Team

The key roles of this post will include:

1. To undertake a range of assessments with adults and/or their carers including initial assessments, complex/further assessments; in order to identify levels of need in relation to Care Act 2014 eligibility criteria. NB The nature of these assessments will be dependent upon the specific team in which the post holder works and will take place in a variety of settings including the community, hospital setting and residential/nursing placements.
2. Where appropriate to undertake additional assessments for instance; mental capacity assessments, best interest assessments and risk assessments - to be undertaken in accordance with relevant legislation i.e. Mental Capacity Act 2005.
3. To have an active caseload commensurate with area of work and the experience and skill level of the post holder - this will be identified in relation to the Professional Capabilities Framework and the Local Authority's own policies.



4. To undertake reviews of cases to ensure that the adult/carer continues to be eligible for services provided by the Local Authority and that these services are the most appropriate resource to meet these eligible needs.
5. To participate in and undertake duty functions which may include responding to urgent referrals as and when is required.
6. To identify a range of packages of care that will meet the adult's/carer's eligible need and ensure the Local Authorities budget is spent appropriately. In relation to this, the post holder is expected where appropriate to support the use of Direct Payments and Self Directed Support.
7. To chair meetings including; case conferences, safeguarding meetings and other meetings as directed by the Line Manager.
8. To prepare and present a range of reports, for example, for the Court of Protection, Mental Health Act Tribunals, Safeguarding Adult enquiries, planning meetings and reviews.
9. To undertake mandatory and other training as required by the Local Authority and in some circumstances as identified by the Line Manager.
10. To contribute to the development of other workers including; students, newly qualified Social Workers and staff who are developing their practice.
11. To work in an effective partnership with other agencies and professionals
12. To act at all times in a professional manner and follow the code of professional conduct. Social Workers must adhere to the HCPC codes of practice, continued professional development and take responsibility for maintaining their professional registration.
13. Ensure that Health and Safety responsibilities are carried out in accordance with the Council/Service health and safety policy and procedures.
14. Such other responsibilities allocated which are appropriate to the grade of the post. Due to the nature of the role this may include working across teams and locations and outside of standard working hours.



Knowledge & Qualifications

Essential:

Skills Knowledge

- Knowledge of relevant legislation including: Care Act 2014, Safeguarding Adults legislation, policy and guidance, Mental Capacity Act 2005 and Deprivation of Liberty Safeguards. The ability to interpret this legislation and apply it to practice while adhering to the Local Authority's statutory responsibilities.
- The ability to analyse information, assess risk and levels of need in line with eligibility criteria.
- The management and organisation of workload including the ability to appropriately prioritise tasks and manage competing demands
- Excellent IT, time management and communication skills
- The ability to work as a team member but also to use own initiative
- A commitment to anti-oppressive practice and equal opportunities
- The maintenance of the Local Authority's social care database including the accurate recording of case observations

Experience

- Experience of working with adults (and carers) who have physical disabilities, mental health needs and learning disabilities
- Experience of undertaking assessments, applying relevant criteria and where necessary identifying appropriate services to meet eligible needs
- Experience of managing risk and being involved in the safeguarding process
- Multi-disciplinary and partnership working in Mental Health

Qualifications

- Social Work qualification or equivalent i.e. MA or BA in Social Work, Dip SW CQSW or CSS,
- 2 years post qualifying experience in Mental Health
- Current registration with the HCPC
- A commitment to continuous professional development
- A willingness to undertake relevant training as required by the Local Authority



Desirable:

Skills & Knowledge

- Knowledge of the specific needs of adults with mental or physical health needs or learning disabilities

Experience

- Multi-disciplinary working across a range of client groups including adults who experience Autism
- Supporting and mentoring less experienced staff

Qualifications

- Accredited post qualifying training relevant to the role of Social Worker Practice Educator Post Qualification.



Competencies

Professional Capability Framework

Professionalism: Identify and behave as a professional social worker, committed to professional development.

Values and Ethics: Apply social work ethical principles and values to guide professional practice.

Diversity: Recognise diversity and apply anti-discriminatory and anti-oppressive principles in practice.

Rights, Justice and Economic Wellbeing: Advance human rights and promote social justice and economic wellbeing.

Knowledge: Apply knowledge of social sciences, law and social work practice theory.

Critical Reflection and Analysis: Apply critical reflection and analysis to inform and provide a rationale for professional decision-making.

Intervention and Skills: Use judgement and authority to intervene with individuals, families and communities to promote independence, provide support and prevent harm, neglect and abuse.

Contexts and Organisations: Engage with, inform and adapt to changing contexts that shape practice. Operate effectively within own organisational frameworks and contribute to the development of services and organisations. Operate effectively within multi- agency and inter-professional partnerships and settings.

Professional Leadership: Take responsibility for the professional learning and development of others through supervision, mentoring, assessing, research, teaching, leadership and management.