

Person Specification: Classroom Based Support Assistant (HTLP)

	Essential	Desirable
Qualifications/ Attainments Experience	 Higher Level Teaching Assistant Certificate (status) OR Relevant qualification at NVQ Level 4 Excellent numeracy/literacy skills Significant experience and training of teaching whole classes of children without direct supervision of the class teacher. Demonstrate an ability to use 	 Training in relevant learning strategies Valid First Aid Certificate Good understanding of child
	skills, expertise and experience to support pupil learning A working knowledge of an appropriate Key Stage area of the National Curriculum In depth knowledge of one specialist subject area Ability to relate well to children and adults Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these Ability to organise, lead and motivate a team Can use ICT effectively to support learning Good communication skills Ability to work within Academy's policies and guidelines Experience of working with children of relevant age in a learning environment Relevant, documented evidence of experience	development and learning processes Full working knowledge of relevant policies/codes of practice/legislation Understanding of statutory frameworks relating to teaching
Personal Requirements	 Constantly improve own and team practice/knowledge through evaluation and professional development Calm and positive approach Sensitive to the needs of children and their parents/carers 	