

**Person Specification**  
**Engineer Grade 6**  
**(Structures)**



**Part A**

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

**Essential**

- Advanced knowledge of engineering concepts and principles involved within the specialist area.
- Advanced knowledge of CDM regulation (including Risk Assessments and H&S Plans)
- To be accountable to very large expenditure against budgets and ability to contribute to the setting and monitoring of budgets
- Ability to analyse and interpret very varied and highly complex information to solve a range of engineering problems and ability to produce an engineering strategy to address long term impacts relative to the specialist area
- Advanced level of understanding of relevant legislation relating to specialist area
- Ability to meet commissioner needs at a highly developed level.
- Ability to use relevant computer software relating to specialist area.
- Ability to communicate complex and contentious information both orally and in writing.
- Ability to work with and negotiate with staff from a variety of organisations, including the need for effective and persuasive communication skills at an enhanced level.
- Ability to supervise or manage staff on an occasional basis, regularly giving instructions to other employees.

**Desirable**

- Engineering Council registered Chartered Engineer (C. Eng)

**Part B**

As well as those topic listed in part A, the following will be further explored at the interview stage:

1. Ability/experience in introducing improvements in service delivery
2. Ability/experience in developing others through learning and development
3. Understanding the consequences of inefficient service delivery
4. Ability/experience in meeting deadlines that are unpredictable whilst dealing with conflicting demands

5. Ability/experience of developing and maintaining good relationships with key stakeholders
6. Ability/experience of motivating others and encouraging a cooperative environment
7. Ability/experience to go the extra mile, set the standard and lead by example