**PERSON SPECIFICATION (Class Teacher – MPS 1 - 6) £23,720 - £34,663**

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Essential** | **Desirable** | **Where Identified** |
| Application Form and Supporting Letter | * Completed Durham County Council Teaching Application Form
* Fully supported in references
* Well-structured supporting letter
 |  | * Application Form
* References
 |
| Qualifications | * Degree with Qualified Teacher Status
 | Evidence of further professional qualifications | * Application Form
 |
| Experience | * Recent experience of working in Early Years
 | Sustained delivery of the Read, Write Inc programme | * Application Form
* References
 |
| Professional Development | * Recent and relevant training
 |  | * Application Form
 |
| Skills | * Be an excellent classroom practitioner
* Effective communication skills
* Effective interpersonal skills
* Effective organisational and time management skills
* Ability to work with others to achieve shared goals
* Have a wide range of behaviour management skills
 | Knowledge and understanding of the needs of all pupils | * Application Form
* References
* Classroom Observation
* Interview
 |
| Knowledge | * Knowledge and understanding of the Primary Curriculum and National Strategies
* Understanding and knowledge of differentiating the curriculum as appropriate
* A clear understanding of the needs of primary children, including special needs and all other groups
* Ability to teach across the primary curriculum
 | Knowledge and understanding of ‘Letters and Sounds’ | * Application Form
* References
* Classroom Observation
* Interview
 |
| Personal Attributes | * Reliability, commitment and positive enthusiasm
* Ability to work flexibly and respond positively to change
* Caring attitude to children, parents and colleagues
* Willingness to commit to the wider school life e.g. lead an after school club
 | Willingness to take part in extra-curricular activities An awareness of the wider professional role of teachers | * Application Form
* References
* Classroom Observation
* Interview
 |