

PERSON SPECIFICATION - Health and Wellbeing Advisor

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training	Essential/Desirable	How Identified
<input type="checkbox"/> Registered Nurse	D	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Ongoing Professional Development	E	
<input type="checkbox"/> Certificate in Counselling	E	
<input type="checkbox"/> First Aid Qualified	E	
<input type="checkbox"/> Mentorship	D	
<input type="checkbox"/> Diploma in Counselling	D	
Knowledge & Experience	Essential/Desirable	How Identified
<input type="checkbox"/> Knowledge of current issues relation to Public Health	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> An understanding of children's safeguarding issues and legislations	E	
<input type="checkbox"/> Knowledge of National and Local Targets for Children and Young People	D	
Skills & Key Criteria	Essential/Desirable	How Identified
<input type="checkbox"/> Good verbal and written communication skills	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Effective team working skills	E	
<input type="checkbox"/> Good planning and organisational skills	E	
<input type="checkbox"/> IT skills	E	
<input type="checkbox"/> Health promotion skills	E	
<input type="checkbox"/> Health needs profiling and audit skills	E	
<input type="checkbox"/> Ability to engage with Children and Young People	E	
<input type="checkbox"/> Evidence of critical reasoning and problem solving	E	
<input type="checkbox"/> Ability to work across multi-agency boundaries	E	
<input type="checkbox"/> Group work skills	E	

<input type="checkbox"/> Health Education/Teaching skills	D	
<input type="checkbox"/> Immunisation Skills	D	
<input type="checkbox"/> Presentation Skills	D	
Personal Attributes	Essential/Desirable	How Identified
<input type="checkbox"/> Self-motivation	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Flexible and adaptable	E	
<input type="checkbox"/> Non-judgemental approach	E	
<input type="checkbox"/> Commitment to personal and professional development	E	
<input type="checkbox"/> Commitment to achieving high standards	E	
<input type="checkbox"/> Approachable manner	E	
<input type="checkbox"/> Valid clean driving licence is required	E	
Equal Opportunities	Essential/Desirable	How Identified
<input type="checkbox"/> Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Commitment to equal opportunities policies relating to gender, race and disability in an educational context	E	
Safeguarding	Essential/Desirable	How Identified
<input type="checkbox"/> Commitment to the protection and safeguarding of children and young people	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Has up to date knowledge of relevant legislation and guidance in relation to working with young people	D	