

## PERSON SPECIFICATION- Curriculum Support Worker (Design Technology)

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

<b>Qualifications &amp; Training</b>	<b>Essential/Desirable</b>	<b>How Identified</b>
<input type="checkbox"/> GCSE Maths and English	<b>E</b>	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> First Aid Qualified	<b>D</b>	
<input type="checkbox"/> CAD/CAM Qualification	<b>D</b>	
<input type="checkbox"/> Health and Safety Training	<b>D</b>	
<b>Knowledge &amp; Experience</b>	<b>Essential/Desirable</b>	<b>How Identified</b>
<input type="checkbox"/> Knowledge of how pupils learn and progress	<b>E</b>	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Knowledge of Design and Technology machinery and Health and Safety	<b>E</b>	
<input type="checkbox"/> Experience of working successfully as a team member	<b>E</b>	
<input type="checkbox"/> Experience of a team approach to problem solving	<b>E</b>	
<input type="checkbox"/> Experience of working with young people in schools or similar setting	<b>D</b>	
<b>Skills &amp; Key Criteria</b>	<b>Essential/Desirable</b>	<b>How Identified</b>
<input type="checkbox"/> Good Literacy and Numeracy Skills	<b>E</b>	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Good time management skills, with an ability to meet competing demands	<b>E</b>	
<input type="checkbox"/> Good communication skills, including verbal and written	<b>E</b>	
<input type="checkbox"/> Ability to use initiative and 'think on your feet'.	<b>E</b>	
<input type="checkbox"/> Good IT skills including Excel/Word/Email/Internet	<b>E</b>	
<b>Personal Attributes</b>	<b>Essential/Desirable</b>	<b>How Identified</b>
<input type="checkbox"/> A supportive and co-operative team member	<b>E</b>	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Highly motivated and reliable	<b>E</b>	
<input type="checkbox"/> Standards driven	<b>E</b>	
<input type="checkbox"/> A positive attitude	<b>E</b>	
<input type="checkbox"/> Commitment to equality	<b>E</b>	

<input type="checkbox"/> Ability to relate well to and communicate with pupils/staff/parents and visitors	<b>E</b>	
<input type="checkbox"/> Ability to work outside normal academy hours in line with academy and community needs	<b>E</b>	
<input type="checkbox"/> Ability to travel to multi-site locations across the Trust	<b>D</b>	
<b>Equal Opportunities</b>	<b>Essential/Desirable</b>	<b>How Identified</b>
<input type="checkbox"/> Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	<b>E</b>	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Commitment to equal opportunities policies relating to gender, race and disability in an educational context	<b>E</b>	
<b>Safeguarding</b>	<b>Essential/Desirable</b>	<b>How Identified</b>
<input type="checkbox"/> Commitment to the protection and safeguarding of children and young people	<b>E</b>	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Has up to date knowledge of relevant legislation and guidance in relation to working with young people	<b>D</b>	