## PRIORY WOODS SCHOOL

## LEVEL 3 TEACHING ASSISTANT PERSON SPECIFICATION

	Essential	Desirable	
QUALIFICATIONS / TRAINING	NVQ level 3 for Teaching Assistants, NNEB, BTec level 3 or equivalent qualification.  GCSE level C or equivalent in numeracy and literacy.	Team Teach training  Appropriate first aid training  Ability to use Makaton	Application form
SKILLS, KNOWLEDGE & APTITUDE	<ul> <li>Ability to support the class teacher in their work</li> <li>Full working knowledge of relevant policies / codes of practice and awareness of relevant legislation including safeguarding.</li> <li>Ability to use ICT to support learning.</li> <li>Understand the principles of child development and learning processes.</li> <li>An understanding of different strategies and curriculum models used with children with SEND.</li> <li>An understanding of the importance if a holistic approach to teaching, including focus on emotional welfare.</li> </ul>		Application form  References

	<ul> <li>Ability to self evaluate learning needs and actively seek learning opportunities.</li> <li>Prepared to undertake relevant professional development.</li> <li>Ability to maintain positive relationships with pupils, colleagues and parents.</li> <li>Ability to cope with the personal and physical needs of children and young adults.</li> <li>Ability to cope with distressed children when necessary.</li> <li>Ability to run an after school activity as directed.</li> </ul>		
EXPERIENCE	Work effectively in a team situation and understand classroom roles and responsibilities and your own position within this.	<ul> <li>Supported children with special needs</li> <li>Supported pupils across Key</li> <li>Stages 1 - 4 and post 16</li> </ul>	Application form
PERSONAL ATTRIBUTES	<ul> <li>Well motivated and positive outlook</li> <li>Calm and professional manner</li> <li>Energy and enthusiasm</li> <li>Ability to demonstrate flexibility, resilience and initiative</li> </ul>		References and interview

	<ul> <li>Caring and supportive attitude to children, parents and colleagues</li> </ul>	
SPECIAL REQUIREMENTS		Willingness to take part in out of school activities