

## CHILDRN AND YOUNG PEOPLE

### PERSON SPECIFICATION

**POST TITLE:** English Subject Leader

**GRADE:** TLR 2a

|                                     | Essential  | Desirable  | Method of Assessment  |
|-------------------------------------|--|--|---|
| <b>Educational Attainment</b>       | <ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree status</li> <li>• Evidence of regular participation in professional development training</li> </ul>  | <ul style="list-style-type: none"> <li>• Evidence of relevant recent further professional development in the areas pertaining to the post</li> </ul>   | <ul style="list-style-type: none"> <li>• Application form</li> <li>• Certificates</li> <li>• Interview</li> </ul> |
| <b>Work Experience</b>              | <ul style="list-style-type: none"> <li>• Evidence of highly effective teaching skills with significant teaching experience</li> <li>• Involvement in the monitoring of pupil progress and the use of school based and national tracking systems</li> </ul>   | <ul style="list-style-type: none"> <li>• Involvement in school strategic and/or subject coordination in a management post</li> </ul>   | <ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• References</li> </ul>   |
| <b>Knowledge/ Skills/ Aptitudes</b> | <ul style="list-style-type: none"> <li>• Excellent classroom practitioner skills</li> <li>• Good organisational and planning skills</li> <li>• Good ICT skills</li> </ul>  | <ul style="list-style-type: none"> <li>• Knowledge of current educational initiatives in particular those pertaining to this post</li> <li>• Knowledge of documentation relevant to this post</li> <li>• Knowledge and understanding of safeguarding children</li> </ul> | <ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>                               |
| <b>Disposition</b>                  | <ul style="list-style-type: none"> <li>• Commitment to raising standards and attainment of all pupils including the disadvantaged</li> <li>• An interest in and enthusiasm for the areas pertaining to the post</li> <li>• An ability to motivate others, lead by example and work collaboratively</li> <li>• Able to form good relationships with children, parents and staff</li> <li>• Committed to promoting the ethos and values of our Catholic School</li> <li>• Committed to the principles of equality and diversity</li> </ul> | <ul style="list-style-type: none"> <li>• A willingness to initiate and take extracurricular activities</li> <li>• Practising Catholic</li> <li>• Committed to promoting the school within the community</li> </ul>   | <ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>                               |
| <b>Circumstances</b>                | <ul style="list-style-type: none"> <li>• Enhanced clearance from the Disclosure and Barring Service</li> <li>• Displays commitment to the protection and safeguarding of children</li> </ul>   |  | <ul style="list-style-type: none"> <li>• DBS check</li> <li>• Application form</li> <li>• References</li> </ul>   |