

## South Tyneside Council

## CHILDREN, ADULTS AND HEALTH

## PERSON SPECIFICATION

POST TITLE: Head of Virtual School for Looked After Children

GRADE: Soulbury 10-13

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	Qualified Teacher Status	Management Qualification	<ul> <li>Application form</li> <li>Certificates</li> </ul>
Work Experience	<ul> <li>Senior Leadership in an educational setting</li> <li>Experience of successfully improving educational outcomes for looked after children or who have complex needs</li> <li>Experience of working with vulnerable children in a multi- agency or partnership setting to improve outcomes</li> <li>Experience or knowledge of Children's Services, particularly policies, legislation and evidence based strategies for improving outcomes for looked after children/children with complex needs</li> <li>Substantial experience of using data to identify priorities and set challenging targets for improvement</li> <li>Experience of providing professional supervision to a group of staff</li> </ul>	<ul> <li>Project Management Experience</li> <li>Financial Management experience</li> <li>Experience of working within a politically sensitive environment</li> </ul>	<ul> <li>Application form</li> <li>Interview</li> <li>References</li> <li>Additional form of interview Assessment</li> </ul>
Knowledge/ Skills/ Aptitudes	<ul> <li>Thorough knowledge of relevant education and care legislation</li> <li>Knowledge of current curriculum and assessment frameworks from 3-18</li> <li>Knowledge of effective school improvement and learning strategies</li> <li>Effective written, verbal and communication skills</li> <li>An excellent understanding</li> </ul>	• A good understanding of the local government context and of the Government's and other relevant organisations funding and policy regimes and well thought out ideas for future service provision	<ul><li>Interview</li><li>References</li></ul>

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	<ul> <li>of and ability to demonstrate good collaborative working</li> <li>A good understanding of the systems and processes to manage finance, performance and organisational development</li> <li>A proven ability to make sound professional judgements and work collaboratively within a multi-disciplinary approach</li> <li>Able to work on own initiative and with acceptance of responsibility</li> </ul>	
	• A proven ability to respond sensitively to complex and demanding situations	
Disposition	<ul> <li>Able to work under pressure and deliver results</li> <li>An organised approach to managing work programmes and employees</li> <li>Personal presence to represent the Council in a wide range of circumstances</li> <li>Able to demonstrate flexibility and integrity in approach to work and to be supportive of colleagues and employees</li> <li>Committed to the principles of equality and diversity</li> <li>Committed to on-going professional development and learning</li> <li>A commitment to the Council's Vision and Core Values</li> <li>Personal and professional demeanour and credibility which commands the confidence of Elected Members, senior managers, employees, the local community, external partners and other stakeholders</li> <li>A high degree of probity</li> </ul>	<ul> <li>Interview</li> <li>References</li> </ul>
Additional Requirements	<ul> <li>and integrity</li> <li>Enhanced clearance from the Disclosure and Barring Service</li> <li>Full current driving licence or access to a means of mobility support</li> <li>Able to undertake any travel in connection with the post</li> </ul>	<ul> <li>DBS check</li> <li>Application form</li> </ul>

Op Serv/Recruitment/Recruitment Advertising/JDPS/CAF/Head of Virtual Schools for LAC & Ethnic Minorities PS - 30.01.19