

South Tyneside Council

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Head of Virtual School for Looked After Children

GRADE: Soulbury 10-13

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	Qualified Teacher Status	Management Qualification	 Application form Certificates
Work Experience	 Senior Leadership in an educational setting Experience of successfully improving educational outcomes for looked after children or who have complex needs Experience of working with vulnerable children in a multi- agency or partnership setting to improve outcomes Experience or knowledge of Children's Services, particularly policies, legislation and evidence based strategies for improving outcomes for looked after children/children with complex needs Substantial experience of using data to identify priorities and set challenging targets for improvement Experience of providing professional supervision to a group of staff 	 Project Management Experience Financial Management experience Experience of working within a politically sensitive environment 	 Application form Interview References Additional form of interview Assessment
Knowledge/ Skills/ Aptitudes	 Thorough knowledge of relevant education and care legislation Knowledge of current curriculum and assessment frameworks from 3-18 Knowledge of effective school improvement and learning strategies Effective written, verbal and communication skills An excellent understanding 	• A good understanding of the local government context and of the Government's and other relevant organisations funding and policy regimes and well thought out ideas for future service provision	InterviewReferences

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	 of and ability to demonstrate good collaborative working A good understanding of the systems and processes to manage finance, performance and organisational development A proven ability to make sound professional judgements and work collaboratively within a multi-disciplinary approach Able to work on own initiative and with acceptance of responsibility 	
	• A proven ability to respond sensitively to complex and demanding situations	
Disposition	 Able to work under pressure and deliver results An organised approach to managing work programmes and employees Personal presence to represent the Council in a wide range of circumstances Able to demonstrate flexibility and integrity in approach to work and to be supportive of colleagues and employees Committed to the principles of equality and diversity Committed to on-going professional development and learning A commitment to the Council's Vision and Core Values Personal and professional demeanour and credibility which commands the confidence of Elected Members, senior managers, employees, the local community, external partners and other stakeholders A high degree of probity 	 Interview References
Additional Requirements	 and integrity Enhanced clearance from the Disclosure and Barring Service Full current driving licence or access to a means of mobility support Able to undertake any travel in connection with the post 	 DBS check Application form

Op Serv/Recruitment/Recruitment Advertising/JDPS/CAF/Head of Virtual Schools for LAC & Ethnic Minorities PS - 30.01.19