



South Tyneside Council

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Early Help Outreach Worker

GRADE: Band 6

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> Level 4 as a minimum appropriate relevant qualification related to services for young people, youth work, education or social work Level 2 English (grade C GCSE or above) Level 2 mathematics (grade C GCSE or above) 	<ul style="list-style-type: none"> Relevant diploma/degree or equivalent Social work qualification Training in family interventions (eg Incredible Years) 	<ul style="list-style-type: none"> Application form Certificates
Work Experience	<ul style="list-style-type: none"> Experience of working with young people in a range of settings and achieving improved outcomes Experience of delivering at least one of: social work, outreach work, career advice, educational welfare support, youth justice or youth participation/positive activities Experience of family working and the “Think Family” approach Experience of working with partners such as schools, health or the police Experience of working with the most vulnerable and at risk young people and achieving better outcomes Experience of Early Help (Common Assessment Framework) and of the High Impact Families Programme 	<ul style="list-style-type: none"> Experience in a discipline related to a type of vulnerability, such as safeguarding, learning difficulties and disabilities, looked after children, sexual health/teenage pregnancy Experience of working with parents and carers in a variety of settings Experience of being a Lead Professional Experience of working with younger children and/or health partners Experience of delivering health interventions such as smoking cessation, weight management, mental health first aid 	<ul style="list-style-type: none"> Application form Interview References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> Commitment to developing knowledge and skills across the early help, youth justice, health interventions, careers advice, education/social welfare and participation/ 	<ul style="list-style-type: none"> Knowledge and understanding of specific information systems related to either early help, youth justice, careers advice, educational/social welfare or participation/ positive 	<ul style="list-style-type: none"> Interview References Presentation or assessment

	<p>positive activities range of services</p> <ul style="list-style-type: none"> • Good presentation, written and verbal communication skills • Good IT and data management skills • Knowledge and understanding of Safeguarding Legislation • Knowledge of Criminal Justice, Child Care, Social Work and HIF legislation • Up to date training in child protection, safeguarding, CSE, PREVENT, E-safety 	<p>activities</p> <ul style="list-style-type: none"> • Knowledge of social care legislation 	
Disposition	<ul style="list-style-type: none"> • Able to work under pressure to achieve deadlines and targets • Able to use initiative and work as part of a team • Flexible approach to work to meet the needs of young people • Committed to the principles of equality and diversity • Committed to the “Think Family” approach 	<ul style="list-style-type: none"> • Willingness to participate in Positive Activities with Young People 	<ul style="list-style-type: none"> • Interview • References
Circumstances	<ul style="list-style-type: none"> • Able to work across seven days to meet the needs of the service, including early mornings and evenings if required • Enhanced clearance from the Disclosure and Barring Service 	<ul style="list-style-type: none"> • Full current driving licence or access to a means of mobility support • Own transport 	<ul style="list-style-type: none"> • Interview • DBS check