



WYLAM FIRST SCHOOL **SPECIFICATION FOR THE POST OF CLASS TEACHER**

SPECIFICATION	ESSENTIAL	DESIRABLE	METHOD OF DEMONSTRATION
1. Qualifications	Department For Education recognised teaching qualification.		Application/Certificates
2. Experience	<p>Ability to demonstrate high standards of classroom practice with a track record of at least good progress and raising standards of achievement within a class.</p> <p>Consistent good and outstanding teaching record.</p> <p>Ability to demonstrate effective differentiation and challenge across all needs.</p>	<p>Experience of teaching across EYFS KS1/2</p> <p>Experience of teaching children with additional needs.</p>	Application/Reference/ Observation/ Interview
3. Knowledge and Understanding	<p>Detailed knowledge of the structure and content of the National Curriculum framework and related curriculum expectations</p> <p>Detailed knowledge, experience and proven levels of success in the delivery of phonics and early reading skills</p> <p>An understanding of how to develop a curriculum that raises attainment, levels of</p>		Application/Interview

	<p>pupil progress, engagement and motivation.</p> <p>Knowledge and understanding of current legislation and guidance on the safeguarding of learners and promotion of their wellbeing.</p>		
4. Skills	<p>Evidence of highly effective classroom teaching skills</p> <p>Good classroom management skills and ability to promote positive behaviour strategies</p> <p>Ability to work collaboratively and effectively as part of a team</p> <p>Effective use of ICT in the classroom and as a management tool</p> <p>Ability to communicate accurately and effectively verbally and in writing.</p> <p>Curriculum management - planning, delivery and assessment</p>	<p>Additional knowledge and understanding of a specialist curriculum area(s)</p> <p>Ability to offer 'extra-curricular' activities throughout the school</p>	<p>Application/Observation</p> <p>Reference / Interview</p>
5. Personal Attributes	<p>An inclusive approach to teaching, that accepts the challenges created by young children</p> <p>Positive 'can do' approach and commitment to all aspects of school life</p> <p>Flexible and adaptable, willing to challenge your own practice to meet the needs of the children you work with</p> <p>Ability to plan, organise and prioritise in order to manage time effectively</p>		<p>Interview/Observation/Reference</p>

