

#### **HEAD TEACHER PERSON SPECIFICATION**

#### Innovate Focus Achieve

#### **Boldon School**

Candidates must address all of the person specification in their application.

## [A] TRAINING AND QUALIFICATIONS

	Essential	Desirable	Source A- application I - interview R - references C - Certificates
Qualified teacher status	~		A
Degree	~		A-C
Higher degree		<b>~</b>	A-C
Post-entry curriculum or management qualification		<b>&gt;</b>	A-C
National Professional Qualification for Headship		<b>→</b>	A-C
Recent participation in a range of relevant In-service training	~		A-R

## [B] EXPERIENCE OF TEACHING AND SCHOOL LEADERSHIP

	Essential	Desirable	Source
Substantial, successful, recent leadership experience at head teacher level in a secondary school		~	А
Substantial, successful, recent leadership experience at assistant head or above in a secondary school	<b>~</b>		A-R
Experience of financial management		~	A-I-R
A recent proven track record of raising standards and improving teaching	<b>~</b>		A-I-R
Recent substantial, successful experience of teaching pupils, of all abilities, in two relevant Key Stages (3, 4 and 5)	<b>~</b>		A-I
Evidence of working with a variety of stakeholders	<b>✓</b>		A-I
Experience of successful change management in a secondary school environment	<b>~</b>		A -I-R
A proven track record of creating high performing teams	<b>✓</b>		A -I-R
Experience of effective use of data to inform the SDP and raise standards	<b>~</b>		A-I

## [C] PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

	Essential	Desirable	Source
Students' educational development	>		A-I-R
Curriculum and assessment, including subjects and cross curricular aspects	<b>~</b>		A-I
Effective teaching and learning strategies	<b>&gt;</b>		A-I
School improvement strategies, including rigorous self- evaluation	<b>*</b>		A-I-R
Local and national policies, priorities and statutory frameworks	<b>&gt;</b>		l
Role of Governing Board	>		I
Knowledge and experience of financial management and planning		~	A-I
A knowledge and understanding of Safeguarding procedures	<b>~</b>		A-I

## [D] PERSONAL SKILLS AND ABILITIES

	Essential	Desirable	Source
Clear ability to positively promote and raise the profile of the school within the local area	~		I-R
Excellent communication and interpersonal skills for leadership and management	<b>&gt;</b>		I-R
Clear vision and the ability to innovate	<b>~</b>		I-R
Drive, determination and strength of character	<b>~</b>		I-R
Positive role model to staff and students	<b>~</b>		I-R
Ability to inspire all staff and maintain high morale,	~		I-R
Ability to address problems and manage conflict	~		I-R

# [E] OTHER REQUIREMENTS

	Essential	Desirable	Source
Application forms should be completed in full	<b>&gt;</b>		A
Personal statements within the application form should be clear and concise and not more than 3 sides of A4 with a font size of Arial 12	~		А
Should address the criteria identified in the person specification	<b>&gt;</b>		А
Entitlement to work in the UK	<b>~</b>		Α

Please note that CV and other supporting letters will not be considered.

## [F] CONFIDENTIAL REFERENCES AND REPORTS

	Essential	
Written references only:	~	
Confirming professional & personal knowledge, skills & abilities referred to above	<b>&gt;</b>	
Positive recommendation from current employer	>	